

BOLT

Ottawa Spring Conference Program May 3-4, 2023

Bringing Online Learning Teachers Together

A day purposely dedicated to the learning and networking of those new to and experienced in online learning.

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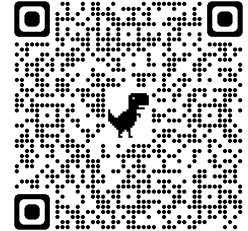
Attendee Tasks: Don't forget to...

1) Sign up for your workshops:

Sign-up for presentations / workshops before the end of the day on **Wednesday, April 26, 2023**. Further information about the conference, including workshop descriptions can be found on the following pages.

<https://bit.ly/BOLTTottawaWorkshopSelection>

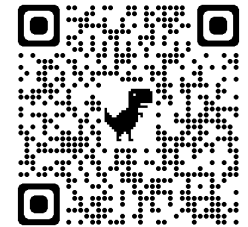
Please do not attend workshops for which you are not registered as most will be filled.



2) Collect your resources:

Collect all the resources shared at your sessions by visiting their workshop Padlet. A link to all workshop Padlets can be found on the BOLTT website at the link below:

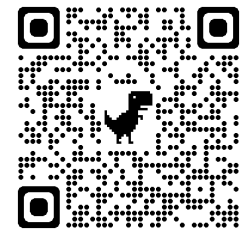
<http://www.boltt.ca/ottawa-program/>



3) Tweet, Tweet, Tweet:

Please keep the Twitter conversation going before, during, and following the conference using the hashtag:

[#BOLTT2223](https://twitter.com/BOLTT2023)

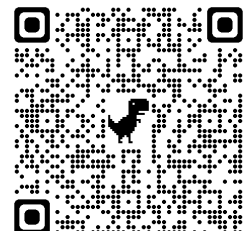


4) Win great prizes!

Enter a separate prize draw by doing each of the following:

1. Returning your lanyard/badge
2. Returning your BOLTT Bingo Card
3. Completing this post-conference survey:

<https://bit.ly/BOLTTottawaExitSurvey>



All conference information can be found on the BOLTT website at <http://www.boltt.ca/>

BOLTT Pre-Conference and Conference Schedule

Further information about each session can be found on the following pages.

May 3rd BOLTT PRE-CONFERENCE EVENING ACTIVITIES (Optional; No additional cost)		
REGISTRATION (Grand Scheme Foyer) – 5:30 PM – 6:30 PM		
All conference attendees are encouraged to join us for the Pre-Conference Activities Don't miss out on opportunities for activity PRIZES and PRIZE DRAWS		
SESSION	ROOM	ACTIVITY
6:30 – 8:30	Grand Scheme Ballroom	OeLC Awards Dinner (By invite only)
8:30 – 10:30	Grand Scheme Ballroom	Pre-Conference Activities (including Fibre-Optic Sponsor Presentations, Demo Slam, and Team 'Caption that Meme' with Portfolio App) and Social
May 4th BOLTT Conference		
REGISTRATION (Newbridge Foyer) 7:30 AM – 8:50 AM		
BREAKFAST (Newbridge I & II) 7:40 AM – 8:50 AM		
SESSION	ROOM	PRESENTATION(S)/WORKSHOP(S)
8:40 - 8:50	Newbridge I & II	BOLTT Welcome and Instructions
All Day	Newbridge I & II	Play Room / Open Space – open all day to provide a space to play with your learning
Session 1 9:00 – 9:50 AM	Shakers	DOUBLE SESSION: Best Practices in Supporting Your eLearning Educators – Part 1
	Newbridge IV	Brightspace through the Ages
	Newbridge V	CANeLearn Research: Applications for practice
	Celtic I	DOUBLE SESSION: Culturally Responsive and Relevant Pedagogy in eLearning and Remote Learning Classes – Part 1
	Deciders	Doing it My Way
	Traders	Igniting the Spark - Fireside Chat for New eLearning Educators
	Celtic II	Innovative ways to enhance your online courses to promote student engagement and success
Session 2 10:00 – 10:50 AM	Shakers	DOUBLE SESSION: Best Practices in Supporting Your eLearning Educators – Part 2
	Celtic II	Building Community & Supporting Student Well-Being in the Blended Learning Classroom
	Newbridge V	DOUBLE SESSION: Creating Escape Rooms in Brightspace/D2L – Part 1
	Celtic I	DOUBLE SESSION: Culturally Responsive and Relevant Pedagogy in eLearning and Remote Learning Classes – Part 2
	Newbridge IV	Process over Product in the Age of AI
	Traders	Student Engagement - Best practices in Class design
	Deciders	Supporting a Growing eLearning Program

BREAK & NETWORKING (Newbridge I & II) – 10:50 – 11:10 AM		
Session 3 11:10 – 12:00 PM	Traders	Automate Tracking of Formative Quizzes with Google Forms
	Newbridge V	DOUBLE SESSION: Creating Escape Rooms in Brightspace/D2L – Part 2
	Celtic II	Enhance Online Learning and Teaching with TVO
	Shakers	Student Success and Elearn Mash Up
	Deciders	Supporting eLearning from an Administrator's perspective
	Celtic I	The Power of PRISM - How to make the New Features work for YOU
	Newbridge IV	Utilize Simulations to Grow Student Success Through the Triangulation of Assessment
LUNCH (Newbridge I & II) – 12:00 – 1:00 PM		
Session 4 1:00 – 1:50 PM	Shakers	Choose Your Own Adventure: Leveraging Student Choice and Assessment & Evaluation Practices in the VLE
	Newbridge V	Course Design and Creator + Templates
	Celtic II	Empowering Students Through Assessment
	Deciders	From eRegistrar to eRockstar: Managing Students, Courses and Your Traffic Balance in PRISM
	Traders	Leveraging Digital Tools for Assessment and Evaluation in Math Classes
	Celtic I	DOUBLE SESSION: The Hero's Quest: An Approach to Blended Learning – Part 1
	Newbridge IV	DOUBLE SESSION: Work smarter not harder in eLearning from the start – Part 1
BREAK, NETWORKING & PRIZE DRAWS (Newbridge I & II) – 1:50 – 2:20 PM		
Session 5 2:20 – 3:10 PM	Deciders	Building Community Online with Brightspace tools
	Shakers	Do AI's Dream of Student Learning? Assessing in a World of Artificial Intelligence
	Traders	Learning Journals in the Digital Classroom
	Celtic II	Setting up for Scalability
	Newbridge V	Strategies for Supporting students with IEPs in eLearning
	Celtic I	DOUBLE SESSION: The Hero's Quest: An Approach to Blended Learning – Part 2
	Newbridge IV	DOUBLE SESSION: Work smarter not harder in eLearning from the start – Part 2

Pre-Conference Activities – May 3rd – 6:30 pm – 10:30 pm

All conference attendees are encouraged to join us in the Grans Scheme Ballroom for the Pre-Conference Activities. Don't miss out on opportunities for the evening's **activity PRIZES and participant PRIZE DRAWS**. The Awards dinner will be followed by some fun games and time to reconnect with old friends and meet new ones from across the province and beyond.

OeLC Awards Dinner - 6:30 pm – 8:30 pm (By invite only)

By invite only – This is a time to gather for a meal to acknowledge and celebrate the awe-inspiring accomplishments of OeLC Members and our community. Premium (Fibre Optic level) BOLTT sponsors will also have an opportunity to speak briefly.

Demo Slam – 8:30 pm – 9:15 pm

Andrew Bieronski – Waterloo Region DSB - TELT Contact

Payton Jacklin – St. Clair Catholic DSB – DeLC, TELT Contact

All BOLTT attendees are invited! This popular event is an opportunity to wow the crowd with your best educational-related tip and/or trick, Ed Tech discovery, useful feature and/or inspiring idea in 3 minutes or less! Bring your energy and your best tip and/or trick and be ready to dazzle the audience. During the demo slam, the judges and audience will have a chance to vote for their favorite presenter and learn some great tips and tricks! The winner will walk away with a prize and bragging rights for being the Demo Slam Champion!

Please consider sharing one of your awesome tips/tricks/discoveries/ideas in the Demo Slam and complete for bragging rights as this year's BOLTT Ottawa Demo Slam Champ! Fill out this brief form to sign up:

<https://bit.ly/BOLTTottawaDemoSlam>

Team 'Caption that Meme' with Portfolio App – 9:15 pm – 10:00 pm

Mark Lee – Limestone DSB - TELT Contact / DeLC

Kathy Prescott – Renfrew County DSB – DeLC

Roger Ramsay – Avon Maitland DSB - Administrator

All BOLTT attendees are invited! Who says you can't have fun while trying out some new Ed Tech? Are you ready to tap into your creative side, flex your great sense of humour, and share a laugh or two? Come to the Pre-Conference Activities, join a team for "Caption That Meme" with the Portfolio App and get ready for some serious belly laughs. Come prepared by downloading and installing the Brightspace Portfolio app ahead of time. Prizes will be awarded to the Meme Master team! Don't miss out!

Session 1: 9:00 – 9:50 AM

Best Practices in Supporting Your eLearning Educators – Part 1 – DOUBLE SESSION – Sign up for both sessions (Sessions 1 & 2)

Miranda Allen - Simcoe County DSB - TELT-C

Liz McClelland - Simcoe County DSB - DeLC

As demand for eLearning courses continues to increase across the province, there is a growing number of new eLearning educators. This presentation will highlight various ways that you can use Brightspace to effectively support and communicate with eLearning educators in your board. We will demonstrate how we have used a central resource shell for eLearning educators to share resources and important information. This shell allows us to house policies and procedures in one convenient location, as well as post weekly messages regarding upcoming dates, tech issues that may arise, and various tips and tricks. We will also explore ways in which the Discover tool and Intelligent Agents can be leveraged to simplify workflows in your org. During the interactive portion of this session, there will be an opportunity to trial these tools and collaborate with individuals in similar roles in other boards.

Type: Presentation, Interactive, Hands On

Target Panels: Secondary, Adult

Target Groups: DeLCs, TELT-Cs, eRegistrars, Managers, Administrators

Target Subject Areas:

Target Programs: eLearning, Continuing Education, Summer School, Night School

Brightspace through the Ages

Kristina Beifuss - D2L - VLE Consultant

April Tanner - D2L - VLE Consultant

D2L Brightspace is committed to delivering learning experiences that meet the needs of all people, regardless of age and ability. The accessibility of our tools allows all learning styles and learning needs from kindergarten to Grade 12 to be supported. This workshop highlights the Brightspace tools, features and best practices that ensure the creation of accessible spaces for primary, junior, intermediate, and senior learners of all abilities.

Type: Presentation, Hands On

Target Panels: Primary, Elementary, Intermediate, Secondary

Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TELT-Cs, Consultants, Coaches, Coordinators, Administrators

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning, Correspondence, Alternative Education, Continuing Education, Summer School, Night School, Guidance, Library, Special Education, Experiential Learning, SHSM, Dual Credits, Gifted Education, Advanced Placement, International Baccalaureate, Literacy, Numeracy, French Immersion, ELL, Section 23, Supervised Alternative Learning (SAL), Prior Learning Assessment & Recognition (PLAR)

CANeLearn Research: Applications for practice

Michael Barbour - Canadian eLearning Network - Researcher

Randy LaBonte - Canadian eLearning Network - Researcher

Join CANeLearn researchers as they provide updates to ongoing Canadian-based research designed to inform K-12 educators, board leaders, and government. That research has included online standards, design principles to support teachers online, online class size, remote learning impact, and the State of the Nation regarding online learning across Canada. Bring your specific questions regarding what's new in K-12 online practices and how you can engage learners and improve your own teaching online.

Type: Presentation, Dialogue, Interactive

Target Panels: Intermediate, Secondary, Post-Secondary, Adult

Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TELT-Cs, Consultants, Coaches, Coordinators, Managers, Administrators

Target Subject Areas: All of the above

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning, Continuing Education, Adult Education, Summer School, Experiential Learning, Dual Credits, Gifted Education, Advanced Placement, International Baccalaureate

Culturally Responsive and Relevant Pedagogy in eLearning and Remote Learning Classes – Part 1 – DOUBLE SESSION – Sign up for both sessions (Sessions 1 & 2)

Ailynne Sobec - Peel DSB - Instructional Coordinator

Andrea Kleinsteuber - Rainbow DSB - TELT-C

This session will explore how to apply CRRP in order to create equitable and non-oppressive learning experiences in an online environment. From getting to know your students to assessment, we will explore practices that can foster student engagement and facilitate deeper learning.

Please bring a lesson and/or a final evaluation that you (or a colleague) currently use in one of your courses.

Type: Presentation, Interactive

Target Panels: Secondary

Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TELT-Cs, eRegistrars, Consultants, Coaches, Coordinators, Administrators

Target Subject Areas: All

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning

Doing it My Way

Mike Sherwin - Kawartha Pine Ridge DSB - DeLC, TELT

We will be exploring the customization tools within D2L Brightspace to create an inviting and functional virtual environment to meet the needs of your students and help build community and collaboration.

Type: Presentation

Target Panels: Primary, Elementary, Intermediate, Secondary

Target Groups: Classroom Teachers

Target Subject Areas:

Target Programs: eLearning, Blended Learning

Igniting the Spark - Fireside Chat for New eLearning Educators

Kyle Geerlings - Grand Erie DSB - DeLC

Nicole Schrock - Grand Erie DSB - TELT-C

Sarah Purdy - Grand Erie DSB - Teacher Consultant

Jeff Allison - Grand Erie DSB - eAdministrator

Attention all educators new to eLearning! Join the Grand Erie eLearning team for an overview of the top Brightspace tools you can leverage for student engagement and success in your eLearning courses. This will be followed by a fireside chat with participants regarding questions they have, problems they encountered, as well as their success stories. Our hope is to make this a collaborative experience where we can all come together as learners and share strategies to move forward collectively. Come join us for some helpful tips and rich conversation!

Type: Presentation, Dialogue

Target Panels: Intermediate, Secondary, Post-Secondary, Adult

Target Groups: eTeachers, Coaches

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

Target Programs: eLearning, Alternative Education, Continuing Education

Innovative ways to enhance your online courses to promote student engagement and success.

Amanda Di Lullo - CAVLFO - Online teacher

Chantal Picard - CAVLFO - Teacher trainer

During this presentation, we will share impactful ways to boost engagement and success using a wide range of web tools.

Tools and applications explored are :

- Genially can be used in a variety of ways, such as : classroom organization, gamifying, review concepts, interactive lessons and many more.
- Padlet is another versatile tool that can be used in many ways, such as : class discussions, collaborative assignments, folders of student evaluation examples.
- Canva is a simple design and layout website that has many applications, such as : communication with parents and teachers, creating a badging reward system that can easily be integrated in your online course. As well as beautiful infographics, how to, graphic design, memes and calendars.

Come explore these great ideas that you can easily implement in your courses that are validated by student's feedback.

Type: Presentation

Target Panels: Secondary

Target Groups: Classroom Teachers, eTeachers, DeLCs, Coaches

Target Subject Areas: All

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning, Continuing Education, Adult Education, Summer School, Special Education, Gifted Education

Session 2: 10:00 – 10:50 AM

Best Practices in Supporting Your eLearning Educators – Part 2 – DOUBLE SESSION – Sign up for both sessions (Sessions 1 & 2)

Miranda Allen - Simcoe County DSB - TELT-C

Liz McClelland - Simcoe County DSB - DeLC

As demand for eLearning courses continues to increase across the province, there is a growing number of new eLearning educators. This presentation will highlight various ways that you can use Brightspace to effectively support and communicate with eLearning educators in your board. We will demonstrate how we have used a central resource shell for eLearning educators to share resources and important information. This shell allows us to house policies and procedures in one convenient location, as well as post weekly messages regarding upcoming dates, tech issues that may arise, and various tips and tricks. We will also explore ways in which the Discover tool and Intelligent Agents can be leveraged to simplify workflows in your org. During the interactive portion of this session, there will be an opportunity to trial these tools and collaborate with individuals in similar roles in other boards.

Type: Presentation, Interactive, Hands On

Target Panels: Secondary, Adult

Target Groups: DeLCs, TELT-Cs, eRegistrars, Managers, Administrators

Target Subject Areas:

Target Programs: eLearning, Continuing Education, Summer School, Night School

Building Community & Supporting Student Well-Being in the Blended Learning Classroom

Carolina Dobrowolska - Toronto Catholic DSB - DeLC

Are you interested in how you can customize your virtual classroom to correlate, enhance and build on what your students experience in your physical classroom? Join me in exploring how to build community and support student well-being by leveraging the tools within Brightspace in your blended learning classrooms.

Type: Presentation, Hands On

Target Panels: Elementary, Intermediate, Secondary

Target Groups: Classroom Teachers, eTeachers, Consultants, Coaches, Coordinators

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning, Continuing Education, Summer School, Night School, Special Education

Creating Escape Rooms in Brightspace/D2L – Part 1 – DOUBLE SESSION – Sign up for both sessions (Sessions 2 & 3)

Lynn Thomas - Grand Erie DSB - Secondary E-Learning teacher

This presentation will look at the benefits of gamification and guide participants through creating an Escape room in Brightspace/D2L. In creating the Escape room we will cover such topics as Intelligent Agents, using the Quiz Tool, using Release Conditions, fun puzzles and games to incorporate as well as using ChatGPT to help write the narrative and create quiz questions.

Type: Interactive, Hands On

Target Panels: Intermediate, Secondary, Post-Secondary, Adult

Target Groups: Classroom Teachers, eTeachers, DeLCs, TELT-Cs, Consultants, Coaches

Target Subject Areas: Canadian and World Studies, English, Interdisciplinary Studies, Mathematics, Science, Social Sciences and Humanities

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning, Alternative Education

Culturally Responsive and Relevant Pedagogy in eLearning and Remote Learning Classes – Part 2 – DOUBLE SESSION – Sign up for both sessions (Sessions 1 & 2)

Ailynne Sobec - Peel DSB - Instructional Coordinator

Andrea Kleinsteuber - Rainbow DSB - TELT-C

This session will explore how to apply CRRP in order to create equitable and non-oppressive learning experiences in an online environment. From getting to know your students to assessment, we will explore practices that can foster student engagement and facilitate deeper learning.

Please bring a lesson and/or a final evaluation that you (or a colleague) currently use in one of your courses.

Type: Presentation, Interactive

Target Panels: Secondary

Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TELT-Cs, eRegistrars, Consultants, Coaches, Coordinators, Administrators

Target Subject Areas: All

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning

Process over Product in the Age of AI

Jim Mason - Upper Grand DSB - Teacher

Sean Hamilton - Upper Grand DSB - TELT-C, eAdministrator

A discussion surrounding the challenges, pitfalls and potential of AI (i.e ChatGPT), and a consideration of tools such as Pecha Kucha, or adapted versions of such tools and concepts, to integrate simple and accurate assessments of processes leading to a final product.

Type: Presentation, Dialogue, Interactive

Target Panels: Secondary, Post-Secondary, Adult

Target Groups: Classroom Teachers, eTeachers, TELT-Cs, Consultants, Administrators

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, English, Interdisciplinary Studies, Native Studies, Social Sciences and Humanities

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning, Correspondence, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, SHSM, International Baccalaureate, Literacy

Student Engagement - Best practices in Class design

Trevor Pratt - Hamilton-Wentworth DSB - eLearning Special Assignment Teacher

This workshop will look at "best practice" eClass design. Integrated webpages, unit outline webpages, custom widgets with dated links on the homepage to help students stay on track. Best practice homepage components will be discussed.

Type: Presentation, Hands On

Target Panels: Primary, Elementary, Intermediate, Secondary, Post-Secondary, Adult

Target Groups: Classroom Teachers, eTeachers

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning

Supporting a Growing eLearning Program

Kyle Geerlings - Grand Erie DSB - DeLC

Sarah Purdy - Grand Erie DSB - Teacher Consultant

John Della Fortuna - Grand Erie DSB - eAdministrator

Jeff Allison - Grand Erie DSB - eAdministrator

Grand Erie DSB has experienced significant growth in our eLearning program over the last few years. In this session we will discuss how we used Student Voice to grow our program over the last two years. In addition, we'll do a deep dive on the professional development series we ran this year that places emphasis on teacher self-efficacy and is designed to help break down the barriers to eLearning for all students. This session is focused on system-level program implementation and support.

Type: Presentation, Dialogue

Target Panels: Intermediate, Secondary, Adult

Target Groups: DeLCs, eLCs, TELT-Cs, eRegistrars, Administrative Assistants, Technical Support Specialists, Consultants, Coaches, Coordinators, Managers, Administrators

Target Subject Areas:

Target Programs: eLearning, Alternative Education, Continuing Education, Adult Education

Session 3: 11:10 – 12:00 PM

Automate Tracking of Formative Quizzes with Google Forms

Tristan Nuyens - Ottawa Catholic SB - Teacher

Participants will learn how to create a series of Google Form Quizzes that can be used as formative assessments for students to take at various checkpoints throughout a unit of study or semester. They will get the hands-on experience of building a coded Google Sheet that can track multiple Google Form results (anonymously) and display the class progress in an outwards facing tracking sheet, that can be used to identify trends and individual or class progress. Once it's all set up, it's automatically updated, as students complete their quizzes once, or multiple times. The data collected can drive the instruction and help identify area in need of more support, and the multiple attempts work as 'Assessment AS learning'. Some familiarity with Google Forms and Sheets is useful. Lots of helpful tips and tricks will be shared, with some time provided to experiment on your own copy of the template provided!

Type: Presentation, Dialogue, Interactive, Hands On

Target Panels: Intermediate, Secondary, Post-Secondary

Target Groups: Classroom Teachers, eTeachers

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, English, French As a Second Language, Health and Physical Education, Interdisciplinary Studies, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning, Correspondence, Summer School

Creating Escape Rooms in Brightspace/D2L – Part 2 – DOUBLE SESSION – Sign up for both sessions (Sessions 2 & 3)

Lynn Thomas - Grand Erie DSB - Secondary E-Learning teacher

This presentation will look at the benefits of gamification and guide participants through creating an Escape room in Brightspace/D2L. In creating the Escape room we will cover such topics as Intelligent Agents, using the Quiz Tool, using Release Conditions, fun puzzles and games to incorporate as well as using ChatGPT to help write the narrative and create quiz questions.

Type: Interactive, Hands On

Target Panels: Intermediate, Secondary, Post-Secondary, Adult

Target Groups: Classroom Teachers, eTeachers, DeLCs, TELT-Cs, Consultants, Coaches

Target Subject Areas: Canadian and World Studies, English, Interdisciplinary Studies, Mathematics, Science, Social Sciences and Humanities

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning, Alternative Education

Enhance Online Learning and Teaching with TVO

Peter Bolton - TVO Media Education Group - TVO Mathify Manager

TVO's digital learning resources represent all Ontarians, are available free of charge, and level the playing field for virtual and at-school learning. TVO is deeply committed to supporting Ontario students with its focus on well-being, excellence, and equity.

In this session, participants will learn how to enhance their blended or e-Learning courses in the VLE using the TVO Learn family of resources. TVO Learn is an engaging, online supplemental resource consisting of a series of Kindergarten to Grade 12 Learning Activities aligned with the Ontario curriculum.

The TVO presenters will demonstrate the construction of a three-part lesson that is cohesive, rich, and pedagogically sound using TVO Learn resources. After the session, participants will leave with a thorough understanding of all TVO resources, and the confidence to deploy them in their own courses.

Type: Presentation

Target Panels: Elementary, Secondary

Target Groups: Classroom Teachers, eTeachers, TELT-Cs, Consultants, Coaches, Coordinators, Administrators

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, English, Health and Physical Education, Mathematics, Science, Social Sciences and Humanities

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning, Correspondence, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Literacy, Numeracy, Supervised Alternative Learning (SAL)

Student Success and Elearn Mash Up

Jennifer Shortreed - Waterloo Region DSB - e-Administrator

Leveraging online learning in our student success environment is a powerful tool for student achievement options and credit accumulation in an alternative learning setting. Learn about two innovative programs in the student success environment at the WRDSB; build-a-credit and blended learning remote programming.

Type: Presentation, Dialogue

Target Panels: Secondary

Target Groups: Classroom Teachers, eTeachers, Consultants, Coaches, Coordinators, Administrators

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Cooperative Education, English, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning, Alternative Education, Literacy, Numeracy

Supporting eLearning from an Administrator's perspective

Jeff Allison - Grand Erie DSB - Administrator

This session is focused on providing a time and place for administrators to discuss their questions, successes, and challenges in supporting an eLearning/Online Learning program. This will be a facilitated discussion that is totally flexible to be the kind of conversation that those in attendance want it to be.

Type: Dialogue, Small Group

Target Panels: Secondary, Adult

Target Groups: Coordinators, Administrators

Target Subject Areas:

Target Programs: eLearning, Hybrid/Remote Learning, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Supervised Alternative Learning (SAL), Prior Learning Assessment & Recognition (PLAR)

The Power of PRISM - How to Make the New Features Work for YOU

Michelle Pollington - Hamilton-Wentworth DSB - DeLC, eRegistrar

Kim Poirer – Upper Canada DSB - eRegistrar

Accepting and removing students from courses in PRISM is a key responsibility of OeLC member boards. Do you know how to utilize the power of PRISM? There are SO many new features in PRISM weekly! You ask, the OELC continuously provides. Have you had a look at the OELC Intranet? It is a fantastic resource. Come and join our session to learn more about PRISM's new features and the OELC Intranet...

Type: Presentation, Hands On

Target Panels: Secondary

Target Groups: DeLCs, eRegistrars, Administrative Assistants

Target Subject Areas:

Target Programs: eLearning, Blended Learning

Utilize Simulations to Grow Student Success Through the Triangulation of Assessment

Saarah Broadbent - ExploreLearning - Implementation Coordinator

Tyler Chong - ExploreLearning - Account Executive

Discover how to utilize simulations correlated to the Ontario Expectations to evaluate students' growing success in math and science through the Triangulation of Assessment. Learn how simulations provide an opportunity to incorporate the product, observation, and conversation components of assessment into your multiple entry-point math and science lessons.

Type: Presentation, Interactive

Target Panels: Elementary, Intermediate, Secondary

Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TELT-Cs, Consultants, Coaches, Coordinators, Administrators

Target Subject Areas: Mathematics, Science

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning, Summer School, Night School, Experiential Learning, Gifted Education, International Baccalaureate

Session 4: 1:00 – 1:50 PM

Choose Your Own Adventure: Leveraging Student Choice and Assessment & Evaluation Practices in the VLE

Lisa Howe - Ottawa Catholic SB - TELT-C

This session will explore assessment and evaluation practices in the eLearning classroom. We will examine how you can set up your course or units in a choose your own adventure format to help leverage student choice. Part of this conversation will also be around triangulating evidence (products, conversations, and observations) in the virtual classroom.

Type: Presentation

Target Panels: Elementary, Intermediate, Secondary

Target Groups: Classroom Teachers, eTeachers, TELT-Cs, Consultants, Coaches

Target Subject Areas:

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning

Course Design and Creator + Templates

Connie Boros - Upper Canada DSB – TELT-C/DeLC

Natasha Charpentier - Upper Canada DSB - Teacher

In this presentation, you will learn how UCDSB has filled a need for training and PD around course design for their teachers. With the need for learning how to create content in a format that is effective and meets the needs of all learners being a growing need in our board, we have come up with a model that seems to help our teachers create their own courses from start to finish. Learn about the pedagogy around sound course design basics and the technology around using Creator + Templates to create course content from scratch)

Type: Presentation

Target Panels: Intermediate, Secondary, Adult

Target Groups: Classroom Teachers, eTeachers, eLCs, TELT-Cs

Target Subject Areas: Any really

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning

Empowering Students Through Assessment

Gillian Read - Peel DSB - Instructional Coordinator - Assessment and Evaluation

Ailynne Sobec - Peel DSB - Instructional Coordinator - eLearning

Anu Arora - Peel DSB - Coordinating Principal - Peel Virtual Secondary School and eLearning

Are you seeking to empower students to become leaders in their learning, but grappling with traditional assessment practices that discourage students and produce inconsistent results? If so, join us for this session where we will reframe the assessment process with students at the centre. We will deepen our understanding of assessment practices that are equitable, motivational, and accurately reflect student learning. Participants will leave with practical strategies for partnering with students in assessment that increase student engagement and achievement.

Type: Presentation

Target Panels: Secondary

Target Groups: eTeachers, DeLCs, eLCs, Coordinators, Administrators

Target Subject Areas: All

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning

From eRegistrar to eRockstar: Managing Students, Courses and Your Traffic Balance in PRISM

Kim Poirier - Upper Canada DSB - eRegistrar

Michelle Pollington - Hamilton-Wentworth DSB - eRegistrar & DeLC

Accepting and removing students from courses in PRISM is a key responsibility of OeLC member boards, but how do we know who to accept, and when, to maintain our traffic balance? We are two experienced eRegistrars who will be sharing our tips and tricks for effectively and efficiently managing courses and students, and maintaining an acceptable traffic balance in PRISM. We will also share tips for downloading reports to provide data so your team can make informed decisions. Come join the discussion!

Type: Presentation, Panel

Target Panels: Intermediate, Secondary, Post-Secondary, Adult

Target Groups: DeLCs, TELT-Cs, eRegistrars, Administrative Assistants, Technical Support Specialists, Consultants, Coaches, Coordinators, Managers, Administrators

Target Subject Areas:

Target Programs: eLearning

Leveraging Digital Tools for Assessment and Evaluation in Math Classes

Marilu Deal - Ottawa Catholic SB - 7-12 Math Consultant

There are so many different apps and AI technologies (photomath, wolfram alpha, chatGPT, etc.) that can provide step by step solutions to many algorithm based questions. In this session we will explore how we can incorporate these tools to support student learning and collect assessment and evaluation data that is more about critical thinking and communication versus step following and answer getting.

Type: Presentation

Target Panels: Intermediate, Secondary

Target Groups: Classroom Teachers, eTeachers, Consultants, Coaches, Coordinators

Target Subject Areas: Mathematics

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning, Alternative Education, Continuing Education, Numeracy

Work smarter not harder in eLearning from the start! – Part 1 – DOUBLE SESSION – Sign up for both sessions (Sessions 4 & 5)

Lu Angel - Hamilton-Wentworth DSB - K-12 Program Consultant eLearning and TELT-C

New eTeachers are easily overwhelmed with the amount of work and content in new (or new to them) courses. This session will help develop some strategies and create a road map of how to streamline content, learn how to get the VLE to work for them and effectively communicate with students.

Type: Presentation, Interactive, Hands On

Target Panels: Intermediate, Secondary, Post-Secondary, Adult

Target Groups: Classroom Teachers, eTeachers

Target Subject Areas: all subject areas

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning

The Hero's Quest: An Approach to Blended Learning – Part 1 – DOUBLE SESSION – Sign up for both sessions (Sessions 4 & 5)

Blair Fitzsimons - Catholic DSB of Eastern Ontario - Teacher

Chris Stewart - Catholic DSB of Eastern Ontario - TELT-C

Ann George - Catholic DSB of Eastern Ontario - DeLC/eLearning Coordinator

How might educators take a blended approach to their teaching and students' learning? See how a team of teachers and board members looked to transform virtual learning during the pandemic--bringing together project-based learning, student voice, and various digital technologies--all through a virtual learning environment. Our teacher-tested approach to developing and implementing blended learning has continued to grow and incorporates STEM tech, cross-curricular teaching, leveraging observations and conversations, and Mastery View in an Intermediate classroom. You will experience the narrative of our continuing journey—ways that blended learning can come alive--including obstacles and successes, how we collaborated as a team, and our plans for bringing this project to our district's educators. Plenty of opportunities will be provided for delegates to share perspectives, explore these technologies, discuss adaptations of the model, consider implementation, and discuss design options for overcoming some commonly held problems.

Type: Presentation, Interactive, Small Group, Breakout conversations

Target Panels: Elementary, Intermediate

Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TELT-Cs, Consultants, Coaches, Administrators

Target Subject Areas: Cross-curricular learning in Elementary and Intermediate Grades

Target Programs: eLearning, Blended Learning

Session 5: 2:20 – 3:10 PM

Building Community Online with Brightspace tools

Michelle Booth - Waterloo Catholic DSB – TELT-C/DeLC

Using Brightspace tools in an eLearning classroom to increase teacher and social presence. We will look at examples from eLearning classes and at various stages of the semester. Specific tools will be shown with hands on options time permitting.

Type: Presentation, Hands On

Target Panels: Secondary

Target Groups: eTeachers, eLCs, TELT-Cs

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

Target Programs: eLearning

Do AI's Dream of Student Learning? Assessing in a World of Artificial Intelligence

Payton Jacklin - St. Clair Catholic DSB – TELT-C

The rise of AI tools, like Google's Bard, Meta's Llama, and Open AI's ChatGPT is increasingly calling into question the authenticity of assessment of student learning. No longer do plagiarism checkers allow teachers to be confident that the work submitted to them actually reflects what a student knows, or can do. This problem is felt most acutely in eLearning courses where teachers are unable to have students complete the work in front of them 'in class'. This session's goal is to describe/demonstrate the challenges presented by AI tools, and provide solutions to these challenges. Key areas of focus will be classroom management practices and assessment design.

Type: Presentation

Target Panels: Intermediate, Secondary, Post-Secondary

Target Groups: Classroom Teachers, eTeachers, TELT-Cs, Consultants, Coordinators, Administrators

Target Subject Areas: All

Target Programs: eLearning, Hybrid/Remote Learning, Summer School

Learning Journals in the Digital Classroom

Julie Cooke - Ottawa Catholic SB - Teacher

Combining the research of Dewey, Kolb and Moon, learning journals provide students with the opportunity to engage meaningfully in experiential learning and reinforce their own learning. They also provide an efficient one-stop-shop for diagnostic, formative, and summative assessment in the digital classroom. Learn how to build your own learning journals and use them effectively in your online class.

Type: Presentation, Interactive, Hands On

Target Panels: Intermediate, Secondary, Post-Secondary, Adult

Target Groups: Classroom Teachers, eTeachers, Consultants, Coaches

Target Subject Areas: The Arts, Computer Studies, Cooperative Education, English, French As a Second Language, Interdisciplinary Studies, Mathematics, Science, Social Sciences and Humanities, Technological Education

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning, Adult Education, Summer School, Night School, Experiential Learning, International Baccalaureate

Setting up for Scalability

Shawn Allenby - Ottawa-Carleton DSB - eLearning Coordinator

Emily Vollans - Ottawa-Carleton DSB - DeLC

Is your board looking at making a big jump in the number of eLearning courses that you offer? Are you trying to determine how to best scale up to meet the needs of your students? Are you unsure as to whether or not you are prepared for a large increase in students? If you answered yes to any of these questions then this session is for you!

Join Emily Vollans (District eLearning Contact) and Shawn Allenby (eLearning Program Coordinator) from the Ottawa-Carleton District School Board as they explore their journey as they have increased sections in their board. Topics to be covered include technical, pedagogical and logistical considerations as you add sections to your existing course load. The lift can be daunting but with the lessons learned and suggestions from Emily and Shawn you will be able to make it happen for your students and your board!

Type: Presentation

Target Panels: Secondary

Target Groups: DeLCs, eLCs, TELT-Cs, eRegistrars, Administrative Assistants, Technical Support Specialists, Consultants, Coaches, Coordinators

Target Subject Areas: eLearning Program Delivery

Target Programs: eLearning, Continuing Education

Strategies for Supporting students with IEPs in eLearning.

Karen Parkes - Hamilton-Wentworth DSB - eLearning Special Assignment Teacher

This presentation explores adapting IEP accommodations for eLearning. Resources will be provided outlining different strategies that can be used adapt the accommodations, listed in the Special Education in Ontario Kindergarten to Grade 12, Policy and Resource Guide 2017, to eLearning. We will also explore the needs on an IEP that quickly indicate that a student will struggle with eLearning and strategies to mitigate these challenges.

Type: Presentation

Target Panels: Secondary

Target Groups: eTeachers, Coaches, Administrators

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, English, French As a Second Language, Interdisciplinary Studies, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education, Special Education

Target Programs: eLearning, Hybrid/Remote Learning, Summer School, Special Education

The Hero's Quest: An Approach to Blended Learning – Part 2 – DOUBLE SESSION – Sign up for both sessions (Sessions 4 & 5)

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Chris Stewart - Catholic DSB of Eastern Ontario - TELT-C

Ann George - Catholic DSB of Eastern Ontario - DeLC/eLearning Coordinator

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Target Subject Areas: Cross-curricular learning in Elementary and Intermediate Grades

Target Programs: eLearning, Blended Learning

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Type: Presentation, Interactive, Hands On

Target Panels: Intermediate, Secondary, Post-Secondary, Adult

Target Groups: Classroom Teachers, eTeachers

Target Subject Areas: all subject areas

Target Programs: eLearning, Hybrid/Remote Learning, Blended Learning

