

## 1) Collect Your Workshop Resources

Collect all the resources shared at your sessions and others by visiting their Padlets, however please only attend workshops for which you are registered.

<http://www.boltt.ca/ottawa-program/>

## 2) Tweet, Tweet, Tweet

Please keep the TWITTER conversation going using the hashtag:

[#BOLTT2223](https://twitter.com/BOLTT2223)

## 3) Win Great Prizes!

Enter the prize draws by returning your lanyard/badge, returning your BOLTT Bingo Card, and completing this post-conference survey:

<https://bit.ly/BOLTTottawaExitSurvey>



## Agenda

May 3 <sup>rd</sup> BOLTT PRE-CONFERENCE EVENING ACTIVITIES (Optional; No additional cost)		
REGISTRATION (Grand Scheme Foyer) – 5:30 PM – 6:30 PM		
All conference attendees are encouraged to join us for the Pre-Conference Activities Don't miss out on opportunities for activity <b>PRIZES and PRIZE DRAWS</b>		
SESSION	ROOM	ACTIVITY
6:30 – 8:30	Grand Scheme Ballroom	OeLC Awards Dinner (By invite only)
8:30 – 10:30	Grand Scheme Ballroom	Pre-Conference Activities (including Fibre-Optic Sponsor Presentations, Demo Slam, and Team 'Caption that Meme' with Portfolio App) and Social
May 4 <sup>th</sup> BOLTT Conference		
REGISTRATION (Newbridge Foyer) 7:30 AM – 8:50 AM		
BREAKFAST (Newbridge I & II) 7:40 AM – 8:50 AM		
SESSION	ROOM	PRESENTATION(S)/WORKSHOP(S)
8:40 - 8:50	Newbridge I & II	<b>BOLTT Welcome and Instructions</b>
All Day	Newbridge I & II	Play Room / Open Space – open all day to provide a space to play with your learning
Session 1 9:00 – 9:50 AM	Shakers	<b>DOUBLE SESSION:</b> Best Practices in Supporting Your eLearning Educators – Part 1
	Newbridge IV	Brightspace through the Ages
	Newbridge V	CANeLearn Research: Applications for practice
	Celtic I	<b>DOUBLE SESSION:</b> Culturally Responsive and Relevant Pedagogy in eLearning and Remote Learning Classes – Part 1
	Deciders	Doing it My Way
	Traders	Igniting the Spark - Fireside Chat for New eLearning Educators
	Celtic II	Innovative ways to enhance your online courses to promote student engagement and success

<b>Session 2</b>  10:00 – 10:50 AM	Shakers	<b>DOUBLE SESSION:</b> Best Practices in Supporting Your eLearning Educators – Pt 2
	Celtic II	Building Community & Supporting Student Well-Being in the Blended Learning Classroom
	Newbridge V	<b>DOUBLE SESSION:</b> Creating Escape Rooms in Brightspace/D2L – Part 1
	Celtic I	<b>DOUBLE SESSION:</b> Culturally Responsive and Relevant Pedagogy in eLearning and Remote Learning Classes – Part 2
	Newbridge IV	Process over Product in the Age of AI
	Traders	Student Engagement - Best practices in Class design
	Deciders	Supporting a Growing eLearning Program
<b>BREAK &amp; NETWORKING (Newbridge I &amp; II) – 10:50 – 11:10 AM</b>		
<b>Session 3</b>  11:10 – 12:00 PM	Traders	Automate Tracking of Formative Quizzes with Google Forms
	Newbridge V	<b>DOUBLE SESSION:</b> Creating Escape Rooms in Brightspace/D2L – Part 2
	Celtic II	Enhance Online Learning and Teaching with TVO
	Shakers	Student Success and Elearn Mash Up
	Deciders	Supporting eLearning from an Administrator's perspective
	Celtic I	The Power of PRISM - How to make the New Features work for YOU
	Newbridge IV	Utilize Simulations to Grow Student Success Through the Triangulation of Assessment
<b>LUNCH (Newbridge I &amp; II) – 12:00 – 1:00 PM</b>		
<b>Session 4</b>  1:00 – 1:50 PM	Shakers	Choose Your Own Adventure: Leveraging Student Choice and Assessment & Evaluation Practices in the VLE
	Newbridge V	Course Design and Creator + Templates
	Celtic II	Empowering Students Through Assessment
	Deciders	From eRegistrar to eRockstar: Managing Students, Courses and Your Traffic Balance in PRISM
	Traders	Leveraging Digital Tools for Assessment and Evaluation in Math Classes
	Celtic I	<b>DOUBLE SESSION:</b> The Hero's Quest: An Approach to Blended Learning – Part 1
	Newbridge IV	<b>DOUBLE SESSION:</b> Work smarter not harder in eLearning from the start – Part 1
<b>BREAK, NETWORKING &amp; PRIZE DRAWS (Newbridge I &amp; II) – 1:50 – 2:20 PM</b>		
<b>Session 5</b>  2:20 – 3:10 PM	Deciders	Building Community Online with Brightspace tools
	Shakers	Do AI's Dream of Student Learning? Assessing in a World of Artificial Intelligence
	Traders	Learning Journals in the Digital Classroom
	Celtic II	Setting up for Scalability
	Newbridge V	Strategies for Supporting students with IEPs in eLearning
	Celtic I	<b>DOUBLE SESSION:</b> The Hero's Quest: An Approach to Blended Learning – Part 2
	Newbridge IV	<b>DOUBLE SESSION:</b> Work smarter not harder in eLearning from the start – Part 2

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