



# Toronto Fall Conference Program 2022-23

**Bringing Online Learning Teachers Together**

*A day purposely dedicated to the learning and networking of those new to and experienced  
in online learning*

**Brought to you by the...**



**in partnership with...**



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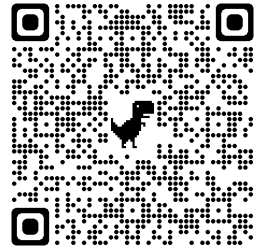
# Attendee Tasks: Don't forget to...

## 1) Sign up for your workshops:

Sign-up for presentations / workshops before the end of the day on **Wednesday, November 2, 2022**. Further information about the conference, including workshop descriptions can be found on the following pages.

<https://bit.ly/BOLTTTorontoWorkshopSelection2223>

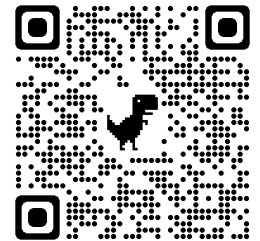
Please do not attend workshops for which you are not registered as most will be filled.



## 2) Collect all your resources:

Collect all the resources shared at your sessions by visiting their workshop Padlet. A link to all workshop Padlets can be found on the BOLTT website at the link below:

<http://www.boltt.ca/toronto-conference/toronto-program/>



## 3) Tweet, Tweet, Tweet:

Please keep the Twitter conversation going before, during, and following the conference using the hashtag:

[#BOLTT2223](https://twitter.com/BOLTT2223)

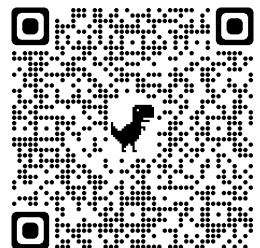


## 4) Win great prizes!

Enter a separate prize draw by doing each of the following:

1. Returning your lanyard/badge
2. Returning your BOLTT Bingo Card
3. Completing this post-conference survey:

<https://bit.ly/BOLTTTorontoExitSurvey2022-23>



All conference information can be found on the BOLTT website at <http://www.boltt.ca/>.

## November 9<sup>th</sup> BOLT<sup>T</sup> PRE-CONFERENCE EVENING ACTIVITIES (Optional; No additional cost)

**REGISTRATION (International Foyer) – 6:00 PM – 7:00 PM**

All conference attendees are encouraged to join us for the Pre-Conference Activities  
 Don't miss out on opportunities for activity **PRIZES and PRIZE DRAWS**

SESSION	ROOM	ACTIVITY
7:00 – 7:45	International ABC	An evening with your OeLC & Sponsors
7:45 – 8:40	International ABC	Demo Slam
8:40 – 9:30	International ABC	Team 'Caption that Meme' with Portfolio App
9:30 – 10:30	International Foyer	SOCIAL - Snacks compliments of our Sponsors (ExploreLearning, SMART Technologies and D2L). Thank you!

## NOVEMBER 10<sup>th</sup> BOLT<sup>T</sup> CONFERENCE

**REGISTRATION (International Foyer) 7:30 to 8:30 AM**

**BREAKFAST (International AB) 7:40 to 8:40 AM**

SESSION	ROOM	PRESENTATION(S)/WORKSHOP(S)
8:40 - 8:50	International AB	<b>BOLT<sup>T</sup> Welcome and Instructions</b>
<b>All Day</b>	Terrace	Play Room / Open Space – open all day to provide a space to play with your learning
<b>Session 1</b>  9:00 – 9:50 AM	International AB	OeLC Annual General Meeting (Named Members only)
	New York	Accessibility Matters! Leveraging Digital to Promote Multiple Entry Points for All Learners
	Mississauga A	<b>DOUBLE SESSION:</b> Using ArcGIS Online – Part 1
	Mississauga C	Creating Engaging lessons with Canva for Education
	Peel	Using the Power of <EMBED> Within Your Brightspace Course
	Aurora	Creating an Inclusive Learning Environment in a Virtual Space
	Paris	Encountering Faith in Online Learning
	Halton	Outcomes Based Assessments - Using the Mastery View
	London	Media: Moving Beyond the Click and Play
	Mississauga B	Engage All Learners with Lumio by SMART
<b>Session 2</b>  10:00 – 10:50 AM	International AB	Canadian eLearning Design Principles: Research to Inform ON eLearning requirements
	Peel	Inclusive D2L Brightspace Classrooms
	Mississauga A	<b>DOUBLE SESSION:</b> Using ArcGIS Online – Part 2
	Aurora	Creating a Virtual Community - Getting to know your learner in the online world
	London	Improving Accessibility and Engagement with Templates and Dynamic Elements
	Halton	From eRegistrar to eRockstar: Managing Students, Courses and Your Traffic Balance in PRISM
	New York	Amplify Your Destreamed Math and Science Lessons with ExploreLearning Gizmos
	Mississauga B	Get to Know Mastery View—D2L Brightspace's New Assessment and Feedback Tool
	Paris	Igniting the Spark - Fireside Chat for New eLearning Educators
Mississauga C	Hybrid Learning with TVO Learn	

**BREAK & NETWORKING (International AB) – 10:50 – 11:10 AM**

<b>Session 3</b>  <b>11:10 – 12:00 PM</b>	International AB	Master User Agreement Panel Discussion
	New York	Assessments that Reach Every Learner
	Mississauga C	Using Brightspace (D2L) Tools to Build an Online Community
	Mississauga A	Collaboration, Engagement, and Assessment - Learning Community Engagement in Alt. Ed.
	Halton	Growing eLearning: Sharing successes and next steps
	Aurora	REACH OUT! Effective and efficient communication through Intelligent Agents
	London	What does that Mastery Button do?
	Mississauga B	Metacognition and the Portfolio Tool
	Peel	Transformative Virtual Spaces
	Paris	A Message of ReconciliACTION through Code

**LUNCH (International AB) – 12:00 – 1:00 PM**

<b>Session 4</b>  <b>1:00 – 1:50 PM</b>	Mississauga B	<b>DOUBLE SESSION</b> - Make Learning Rewarding with Awards and Intelligent Agents – Part 1
	Mississauga C	<b>DOUBLE SESSION</b> - Exploring Mindfulness in the Virtual World – Part 1
	Peel	Knowing Your Learners and Building a Community in Your Online Classroom
	Halton	Online Learning and Adult Ed
	Aurora	Design to Reach Every Learner with the Learner Variability Tool
	Paris	Expectations-Based Assessment in Brightspace
	International AB	Growing & Supporting an eLearning Program
	London	Redesigning NBE3U with Local Voice and Perspectives
	New York	Leveraging Google to Develop Research Skills
	Mississauga A	Supporting the IEP in the Virtual World

**BREAK, NETWORKING & PRIZE DRAWS (International AB) – 1:50 – 2:20 PM**

<b>Session 5</b>  <b>2:20 – 3:10 PM</b>	Mississauga B	<b>DOUBLE SESSION</b> - Make Learning Rewarding with Awards and Intelligent Agents – Part 2
	Mississauga C	<b>DOUBLE SESSION</b> - Exploring Mindfulness in the Virtual World – Part 2
	Peel	Equitable Assessment Online
	Aurora	Personalizing Your D2L Homepage
	Halton	What is Creator+ ?
	New York	Supporting Online Student Engagement
	Mississauga A	Two Ideas for SNC1W
	London	Lesson Conception Centering AV Materials
	Paris	Using Google Jamboard and Digital Whiteboards for Collaboration
	International AB	10 000 Kids on Campus

## Pre-Conference Activities – November 9 – 7:00 pm – 10:30 pm

All conference attendees are encouraged to join us for the Pre-Conference Activities. Don't miss out on opportunities for the evening's **activity PRIZES and participant PRIZE DRAWS**.

### An Evening with Your OeLC & Sponsors - 7:00 pm – 7:50 pm

**Jon Proctor** – OeLC - *Executive Director*

**Todd Pottle** – OeLC - *Technical Director*

**Lisa Bruce** – OeLC - *Program Coordinator*

**Brian Chen** – OeLC - *Technical Support & Program Facilitator*

Come and meet your new OeLC team and the Premium BOLTT sponsors! Join your OeLC team as we discuss our new structure and our plans to recognize efficiencies and effectively support members to take our OeLC to the next level. Premium (Fibre Optic level) BOLTT sponsors will also have an opportunity to speak briefly.

### Demo Slam - 7:50 pm – 8:40 pm

**Andrew Bieronski** – Waterloo Region DSB - *TELT Contact*

**Liz McClelland** – Simcoe County DSB – *DeLC, eTeacher*

This popular event is an opportunity to wow the crowd with your best educational-related tip and/or trick, Ed Tech discovery, useful feature and/or inspiring idea in 3 minutes or less! Bring your energy and your best tip and/or trick and be ready to dazzle the audience. During the demo slam, the judges and audience will have a chance to vote for their favorite presenter! The winner will walk away with a prize and bragging rights for being the Demo Slam Champion!

Please consider sharing one of your awesome tips/tricks/discoveries/ideas in the Demo Slam and compete for bragging rights as this year's Demo Slam Champ! Fill out this brief form to sign up:

<https://bit.ly/BOLTTTorontoDemoSlamSignup2022-23>

### Team 'Caption that Meme' with Portfolio App - 8:40 pm – 9:30 pm

**Mark Lee** – Limestone DSB - *TELT Contact / DeLC*

**Kathy Prescott** – Renfrew County DSB - *DeLC*

Who says you can't have fun while trying out some new Ed Tech? Are you ready to tap into your creative side, flex your great sense of humour, and share a laugh or two? Come to the Pre-Conference Activities, join a team for "Caption That Meme" with the Portfolio App and get ready for some serious belly laughs. Prizes will be awarded to the Meme Master team! Don't miss out!

### Social - 9:30 pm – 10:30 pm

Brought to you by our proud sponsors! Please join us for drinks, complimentary snacks and a great time with your colleagues from around the Province.

## Session 1: 9:00 – 9:50 AM

### OeLC Annual General Meeting

**Jon Proctor - OeLC - Executive Director**

**Jane Morris - OeLC - Chair**

**Judith Nyman - Other - Education Consultant**

Members Only invited. The AGM will include:

- reports provided on finances and budget planning,
- review of the Constitution and a presentation by the appointed Consultant,
- election of positions to the OeLC Executive Committee

**Type:** Presentation, Panel, Dialogue, Vote

**Target Panels:** Secondary

**Target Groups:** OeLC Named Members Only

### Accessibility Matters! Leveraging Digital to Promote Multiple Entry Points for All Learners

**Julian Daher - Ottawa Catholic SB - K-12 Learning Technologies Consultant**

Looking for innovative ways to naturally embed multiple & accessible entry points for all learners in your classroom? Look no further! We'll be diving deeper into some top notch accessibility features that educators can leverage across some of the most popular student tools & educational platforms like Book Creator, Pear Deck, Flip Grid, and EquatIO! Bring back some inspiration as to how you can equitably & digitally innovate your lessons to more purposefully serve all learners in your classroom.

**Type:** Presentation, Interactive

**Target Panels:** Primary, Elementary, Intermediate, Secondary

**Target Groups:** Classroom Teachers, eTeachers, Consultants, Coordinators, Administrators

**Target Subject Areas:** The Arts, English, French As a Second Language, Health and Physical Education, Interdisciplinary Studies, Mathematics, Science, Social Sciences and Humanities, Technological Education

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Special Education, Gifted Education, Literacy, Numeracy, French Immersion, ELL

### Using ArcGIS Online – Part 1 – DOUBLE SESSION – Sign up for both sessions (Sessions 1 & 2)

**Trevor Pratt - Hamilton-Wentworth DSB - Special Assignment Teacher- eLearning**

How to access and utilize ArcGIS Online with Brightspace to create and present student mapping stories.

**Type:** Presentation, Interactive, Hands On

**Target Panels:** Secondary

**Target Groups:** Classroom Teachers, eTeachers, TELT-Cs

**Target Subject Areas:** Canadian and World Studies, English, Science

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Summer School, Night School, Experiential Learning, Gifted Education, International Baccalaureate, Literacy

### Creating Engaging Lessons with Canva for Education

**Tara Potter - Ottawa Catholic SB - Learning Technologies Consultant**

Did you know that Canva for Education offers premium accounts for teachers?! Choose from thousands of educational templates for any topic or grade. It's perfect for the online or blended classroom. Session attendees will get an overview of using Canva, how to find, use and modify templates to create engaging

and meaningful lessons for students. This session is guaranteed to save you valuable time and energy from future lesson planning. Get creative with Canva!

**Type:** Presentation, Hands On

**Target Panels:** Primary, Elementary, Intermediate, Secondary

**Target Groups:** Classroom Teachers, eTeachers, Administrative Assistants, Consultants, Coaches, Administrators

**Target Subject Areas:** The Arts, Business Studies, Canadian and World Studies, Computer Studies, English, French As a Second Language, Interdisciplinary Studies, Library / Learning Resource Centre, Science, Social Sciences and Humanities, Technological Education

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Night School, Library, Special Education, SHSM, Gifted Education, Literacy, Numeracy, French Immersion, ELL

## Using the Power of <EMBED> Within Your Brightspace Course

**Mark Lee - Limestone DSB - DeLC / TELT-C**

You may have seen the <EMBED> option before and wondered what it is used for. Join me for a quick overview of what "embedding" is all about and then learn how you can use the <EMBED> tool in many different areas of your Brightspace course to enhance the learning experience for your students.

**Type:** Presentation

**Target Panels:** Primary, Elementary, Intermediate, Secondary, Post-Secondary, Adult

**Target Groups:** Classroom Teachers, eTeachers, DeLCs, TELT-Cs, Consultants, Coaches

**Target Subject Areas:** All

**Target Programs:** eLearning, Hybrid Learning, Blended Learning

## Creating an Inclusive Learning Environment in a Virtual Space

**Cheryl Breen - Peel DSB - Teacher**

**Rehana Dhirani - Peel DSB - Teacher**

**Raquel Cariati-Cardoso - Peel DSB - Teacher**

How to apply teaching practices that allow learners to have ownership and agency over their elearning environment. Topics include: How to create a Learning Environment that parallels the physical classroom - a space that is reflective of the students in the classroom - in a supportive, inclusive manner.

**Type:** Presentation

**Target Panels:** Elementary, Intermediate, Secondary

**Target Groups:** Classroom Teachers, eTeachers

**Target Subject Areas:** Designed for all Subject Areas

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Alternative Education, Summer School, Night School

## Encountering Faith in Online Learning

**Tom Dow - Durham Catholic DSB - DeLC/TeLT-C**

**Michael Redfearn - Catholic Virtual Ontario - Coordinator**

Is it possible to have meaningful encounters of faith in an online learning environment? The answer is YES. In this session, we will discover ways to facilitate meaningful encounters with faith by providing content and context which allow students to explore course content in a powerful new way.

**Type:** Presentation, Dialogue

**Target Panels:** Intermediate, Secondary

**Target Groups:** Classroom Teachers, eTeachers, Consultants

**Target Subject Areas:** Social Sciences and Humanities

**Target Programs:** eLearning, Blended Learning

## Outcomes Based Assessments - Using the Mastery View

### Carey Eldridge - Lambton Kent DSB - DeLC

Did you know you could link Outcomes/Expectations to every assessment tool in Brightspace? Learn how to add Outcomes/Expectations to your course and assessments and see how the Mastery View pulls them all together. The Mastery View gives teachers an overall view of all the evidence of learning for a specific Outcome/Expectation. Teachers can use this to formulate an assessment of overall learning.

**Type:** Presentation, Hands On

**Target Panels:** Intermediate, Secondary

**Target Groups:** Classroom Teachers, eTeachers, DeLCs, TeLT-Cs, Coaches, Coordinators

**Target Subject Areas:**

**Target Programs:** eLearning, Hybrid Learning, Blended Learning

## Media: Moving Beyond the Click and Play

### Greta Smelko - Brant Haldimand Norfolk Catholic DSB - 7 - 12 Literacy Consultant

How do we expand students critically examining film in a Language Arts class? How do we use film in an online learning course? I have used Brightspace, Learn360 and Criterion to create film studies and allow for students to participate at home. I will share how I've created a collection of lessons and activities teachers can use to explore media in their classes. I will also explain how students can access teacher selected films at home.

**Type:** Presentation

**Target Panels:** Elementary, Intermediate, Secondary

**Target Groups:** Classroom Teachers, eTeachers

**Target Subject Areas:** Canadian and World Studies, English

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Literacy

## Engage All Learners with Lumio by SMART

### Anthony Howell – Peel DSB – Assistive Technologies Resource Teacher (ATRT)

### Madison Johnston – SMART Technologies – Education Sales Consultant

Feedback. Engagement. Simple. Lumio is a digital learning tool that supports Universal Design for Learning, by transforming lessons into active, collaborative learning experiences that engage students on their own devices. Integrated with Google Drive and Teams, it provides all students, including those with varying abilities and needs, the support they need to enhance academic and social participation at home or at school. It enables student choice in a variety of ways to engage with, practice, and show their learning. Lumio has multiple forms of providing feedback, both instant through game based activities or freeform teacher provided responses. Join Peel DSB ATRT, Anthony Howell for a look at how this tool is changing the way we deliver active lessons.

**Type:** Presentation, Interactive

**Target Panels:** Primary, Elementary, Intermediate, Secondary, Post-Secondary, Adult

**Target Groups:** Classroom Teachers, DeLCs, TELT-Cs, Technical Support Specialists, Consultants, Coaches, Coordinators, Managers, Administrators

**Target Subject Areas:** All

**Target Programs:** All



## Session 2: 10:00 – 10:50 AM

### Canadian eLearning Design Principles: Research to Inform ON eLearning Requirements

**Randy LaBonte - CANeLearn - CEO**

**John Watson – Evergreen Education Group – Founder and CEO**

**Michael Barbour - Touro University - Professor of Instructional Design and Director of Faculty Development for the College of Education & Health Services**

The newly developed CANeLearn Design Principles for Online Learning will provide the context for a discussion of eLearning quality, standards, and accountability. CANeLearn research into online learning class size, benefits, and successes will be highlighted to open a discussion of several of the pressure points facing eLearning in general and specifically in Canada. Parallels and lessons from across Canada and the US will help to inform the implementation of policy, legislation, and funding changes currently underway in most provinces, specifically here in Ontario. Finally, upcoming CANeLearn research initiatives will be shared to enable delegates to help inform the CANeLearn research agenda to help meet the needs of leaders and practitioners in Ontario. Find our current research and reports published here:

<https://canelearn.net/home/research/> This is your opportunity to learn more about and to help shape the national research agenda for K-12 eLearning in Canada.

**Type:** Presentation, Dialogue

**Target Panels:** Intermediate, Secondary, Post-Secondary, Adult

**Target Groups:** DeLCS, TELTs, Consultants, Coaches, Coordinators, Managers, Administrators

**Target Subject Areas:**

**Target Programs:** eLearning, Alternative Education, Continuing Education, Adult Education, Summer School, Night School

### Using ArcGIS Online – Part 2 – DOUBLE SESSION – Sign up for both sessions (Sessions 1 & 2)

**Trevor Pratt - Hamilton-Wentworth DSB - Special Assignment Teacher- eLearning**

How to access and utilize ArcGIS Online with Brightspace to create and present student mapping stories.

**Type:** Presentation, Interactive, Hands On

**Target Panels:** Secondary

**Target Groups:** Classroom Teachers, eTeachers, TELT-Cs

**Target Subject Areas:** Canadian and World Studies, English, Science

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Summer School, Night School, Experiential Learning, Gifted Education, International Baccalaureate, Literacy

### Inclusive D2L Brightspace Classrooms

**Christopher Warren - Durham DSB - DeLC/TeLT-C**

Review strategies and tools available within D2L to ensure that your online classroom is an inclusive space for all learners.

**Type:** Presentation

**Target Panels:** Intermediate, Secondary, Adult

**Target Groups:** Classroom Teachers, eTeachers, DeLCs, TELT-Cs, Coaches

**Target Subject Areas:**

**Target Programs:** eLearning, Hybrid Learning, Blended Learning

## Creating a Virtual Community - Getting to know your learner in the online world

**Mike Sherwin - Kawartha Pine Ridge DSB - DeLC**

This session will provide a number of strategies and techniques to make your eLearning classroom an inviting and collaborative space. We will explore ways to foster a sense of community and build relationships by adapting some of the D2L Brightspace tools outside of the curriculum.

**Type:** Presentation

**Target Panels:** Primary, Elementary, Intermediate, Secondary

**Target Groups:** Classroom Teachers, eTeachers, DeLCs

**Target Subject Areas:**

**Target Programs:** eLearning, Hybrid Learning, Blended Learning

## Improving Accessibility and Engagement with Templates and Dynamic Elements

**Lynn Thomas - Grand Erie DSB - Teacher**

This presentation will look at how using templates and dynamic elements can help to improve accessibility and student engagement. A review of the various templates and elements as well as how to incorporate them into your courses and adjust them to suit your uses will also be covered.

**Type:** Presentation

**Target Panels:** Primary, Elementary, Intermediate, Secondary, Post-Secondary, Adult

**Target Groups:** Classroom Teachers, eTeachers, DeLCs, eLCs, TELT-Cs, Consultants

**Target Subject Areas:**

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Special Education, Literacy, Numeracy

## From eRegistrar to eRockstar: Managing Students, Courses and Your Traffic Balance in PRISM

**Michelle Pollington - Hamilton-Wentworth DSB - eRegistrar**

**Kim Poirier – Upper Canada DSB - eRegistrar**

**Cheryl Rader – Avon Maitland DSB - eRegistrar**

Accepting and removing students from courses in PRISM is a key responsibility of OeLC member boards, but how do we know who to accept, and when, to maintain our traffic balance? We are three experienced eRegistrars who will be sharing our tips and tricks for effectively and efficiently managing courses and students, and maintaining an acceptable traffic balance in PRISM. We will also share tips for downloading reports to provide data so your team can make informed decisions. Come join the discussion!

**Type:** Presentation, Panel

**Target Panels:** Intermediate, Secondary, Post-Secondary, Adult

**Target Groups:** DeLCS, TELTs, eRegistrars, Admin Assistants, Tech Support, Consultants, Coaches, Coordinators, Managers, Administrators

**Target Subject Areas:** N/A

**Target Programs:** eLearning

## Amplify Your Destreamed Math and Science Lessons With ExploreLearning Gizmos

**Saarah Broadbent - ExploreLearning - Implementation Coordinator**

Examine how "Gizmos" interactive virtual simulations in the eLearning, hybrid or blended learning math and science classrooms, increase engagement and supports equity, the SELs and student well-being while utilizing inquiry-based teaching techniques and intuitive powerful reporting tools to deliver the Destreamed Ontario curriculum.

**Type:** Presentation, Interactive

**Target Panels:** Elementary, Intermediate, Secondary, Post-Secondary, Adult

**Target Groups:** Classroom Teachers, eTeachers, DeLCs, eLCs, TELT-Cs, Consultants, Coaches, Coordinators,

Administrators

**Target Subject Areas:** Mathematics, Science

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Special Education, Experiential Learning, Gifted Education, Advanced Placement, International Baccalaureate, Numeracy

## Get to Know Mastery View—D2L Brightspace's New Assessment and Feedback Tool

**Andrew Bieronski - Waterloo Region DSB - TELT**

Have you been looking for a good workflow for assessing by the ideals of Growing Success, founded in the triangulation of assessment? What about tracking by recent and consistent data, through levels, and by expectations? If these are your assessment ideals, but you've been struggling with the how of doing it all, then Brightspace's new Mastery View might be just what you're looking for! Check out this session to learn more about this exciting tool, see it in action, and learn how to get started.

**Type:** Presentation

**Target Panels:** Primary, Elementary, Intermediate, Secondary, Post-Secondary, Adult

**Target Groups:** Classroom Teachers, eTeachers, DeLCs, eLCs, TELT-Cs, Consultants, Coaches, Coordinators, Administrators

**Target Subject Areas:** The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Correspondence, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Literacy, Numeracy, French Immersion, ELL, Section 23

## Igniting the Spark - Fireside Chat for New eLearning Educators

**Kyle Geerlings - Grand Erie DSB - DeLC**

**Jeff Alison - Grand Erie DSB - eLearning Vice Principal**

**Sarah Purdy - Grand Erie DSB - Teacher Consultant**

**Nicole Schrock - Grand Erie DSB – TELT-C**

Attention all educators new to eLearning! Join the Grand Erie eLearning team for an overview of the top Brightspace tools you can leverage for student engagement and success in your eLearning courses. This will be followed by a fireside chat with participants regarding questions they have, problems they encountered, as well as their success stories. Our hope is to make this a collaborative experience where we can all come together as learners and share strategies to move forward collectively. Come join us for some helpful tips and rich conversation!

**Type:** Presentation, Dialogue, Interactive

**Target Panels:** Secondary

**Target Groups:** eTeachers

**Target Subject Areas:** The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, English, Guidance and Career Education, Health and Physical Education, Mathematics, Native Studies, Science, Social Sciences and Humanities

**Target Programs:** eLearning

## Hybrid Learning with TVO Learn

**Jeff Cummings - TVO - TVO Education Officer**

**Ian Whitton - TVO - TVO Education Officer**

TVO's digital learning resources represent all Ontarians, are available free of charge, and level the playing field for virtual and at-school learning. TVO is deeply committed to supporting Ontario students with its

focus on well-being, excellence, and equity. In this session, participants will learn how to enhance their blended or eLearning courses in the VLE using the TVO Learn family of resources. TVO Learn is an engaging, online supplemental resource consisting of a series of Kindergarten to Grade 12 Learning Activities aligned with the Ontario curriculum. The TVO presenters will demonstrate the construction of a three-part lesson that is cohesive, rich, and pedagogically sound using TVO Learn resources. After the session, participants will leave with a thorough understanding of all TVO resources, and confidence to deploy them in their own courses.

**Type:** Presentation

**Target Panels:** Elementary, Intermediate, Secondary

**Target Groups:** Classroom Teachers, eTeachers, TELT-Cs

**Target Subject Areas:** The Arts, Computer Studies, English, French As a Second Language, Health and Physical Education, Mathematics, Science, Social Sciences and Humanities, Technological Education

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Alternative Education, Summer School, Experiential Learning, Literacy, Numeracy, French Immersion, ELL

## Session 3: 11:10 – 12:00 PM

### Master User Agreement Panel Discussion

**Jon Procter - OeLC – Executive Director**

How are boards utilizing the Master User Agreement to support e-learning? Join us for discussion, sharing and guided questions.

**Type:** Presentation, Panel, Dialogue, Interactive

**Target Panels:** Secondary, Post-Secondary, Adult

**Target Groups:** Managers, Administrators, members

**Target Subject Areas:** N/A

**Target Programs:** eLearning, Blended Learning

### Assessments that Reach Every Learner

**Kristina Beifuss – D2L - VLE Consultant**

Assessment is integral to the process of learning. D2L Brightspace provides the tools for inclusive, expectations-based assessment and evaluation of student learning. The accessibility of our assessment tools allow all learning styles and learning needs to be supported. Teachers are equipped to provide students with rich, differentiated performance tasks, and descriptive feedback that promotes individualized learning. With easily accessed data, teachers become empowered to monitor student achievement and identify curriculum areas for enrichment and support, effortlessly, motivating students toward greater engagement and higher achievement. This workshop features leveraging the Brightspace assessment tools to reach every learner.

**Type:** Presentation

**Target Panels:** Primary, Elementary, Intermediate, Secondary

**Target Groups:** Classroom Teachers, eTeachers, TELT-Cs, Consultants, Coordinators, Administrators

**Target Subject Areas:** The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Correspondence, Alternative Education, Summer School, Night School, Guidance, Special Education, Experiential Learning, SHSM, Dual Credits, Gifted

## Using Brightspace (D2L) Tools to Build an Online Community

### Michelle Booth - Waterloo Catholic DSB - Michelle Booth

Learn about strategies that can be used to help build teaching and social presence as part of your online class. Use D2L tools including activity feed, custom widgets, video note, discussions, and more to build your class community. Look at examples from real eLearning courses. Demonstration of technical steps and hands on opportunities will be provided time permitting.

**Type:** Presentation, Hands On

**Target Panels:** Secondary

**Target Groups:** eTeachers, TELT-Cs

**Target Subject Areas:** The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

**Target Programs:** eLearning

## Collaboration, Engagement, and Assessment - Learning Community Engagement in Alt. Ed.

### Matthew Arnold - Upper Grand DSB - Teacher

Unlock the tools in BrightSpace to simplify and integrate your instruction in a live classroom. Students can build confidence and executive functioning skills through becoming experts in the virtual learning environment. Encourage purposeful device use and student engagement with an at-risk community of learners. Aimed at an alternative education setting, but strategies can be applied at any level.

**Type:** Presentation, Interactive

**Target Panels:** Secondary

**Target Groups:** Classroom Teachers, eTeachers, Coaches

**Target Subject Areas:** Canadian and World Studies, Computer Studies, Guidance and Career Education, Interdisciplinary Studies

**Target Programs:** eLearning, Blended Learning, Alternative Education, Adult Education, Guidance, Special Education, Experiential Learning, Literacy

## Growing eLearning: Sharing successes and next steps

### Sonia Ellison - Halton Catholic DSB - Administrator

This session will provide an opportunity for administrators and others who support eLearning in their boards/schools to share struggles and successes in implementing eLearning programs. The presenter will share an early vision of a new online learning model that will be implemented at HCDSB. Hope we can all "give one and get one" as we move towards increasing eLearning opportunities for students.

**Type:** Presentation, Dialogue

**Target Panels:** Intermediate, Secondary, Adult

**Target Groups:** eTeachers, DeLCs, eLCs, TELT-Cs, eRegistrars, Technical Support Specialists, Consultants, Coaches, Coordinators, Managers, Administrators

**Target Subject Areas:**

**Target Programs:** eLearning

## REACH OUT! Effective and Efficient Communication Through Intelligent Agents

**Melody Rotondo - Ottawa Catholic SB - Teacher**

**Serena McCauley - Ottawa Catholic SB - Teacher**

We would like to show the various ways you can help maintain communication and engage student learning, while freeing up teacher time. The D2L Intelligent Agents can help keep teachers organized while also increasing communication with students. We have noticed many online teachers do not know about IAs and do not use them - we would like to teach others about this great tool.

**Type:** Presentation, Interactive

**Target Panels:** Secondary, Post-Secondary

**Target Groups:** eTeachers, eLCs, Administrative Assistants, Administrators

**Target Subject Areas:** Intelligent agents are a tool used for any subject

**Target Programs:** eLearning, Hybrid Learning

## What does that Mastery Button do?

**Allana Wayda - DSB of Niagara - Teacher**

**Jen Edwards - DSB of Niagara - TELT-C**

Let's take a closer look at the Mastery achievement view in the D2L Grades tool. Learn how to combine expectations and rubrics to better triangulate student achievement.

**Type:** Presentation, Interactive

**Target Panels:** Intermediate, Secondary, Post-Secondary, Adult

**Target Groups:** Classroom Teachers, eTeachers, Consultants, Coaches

**Target Subject Areas:** The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

**Target Programs:** eLearning, Hybrid Learning, Blended Learning

## Metacognition and the Portfolio Tool

**Jim Pedrech - London District Catholic SB - Innovation and STEM Consultant, DeIC**

In this presentation, you will learn how our English and Canadian & World Studies departments used the portfolio tool in D2L to track student thinking and growth throughout the year, and how the portfolio served as the foundation for culminating activities based on metacognition and Historical Thinking Concepts.

**Type:** Presentation

**Target Panels:** Intermediate, Secondary

**Target Groups:** Classroom Teachers, eTeachers, DeLCs, Consultants

**Target Subject Areas:** The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, English, French As a Second Language, Guidance and Career Education, Interdisciplinary Studies, Mathematics, Social Sciences and Humanities

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Alternative Education, Literacy

## Transformative Virtual Spaces

**Raquel Cariati-Cardoso - Peel DSB - Teacher**

**Sumeeta Merwar - Peel DSB - Principal**

Through virtual learning at EVS we are building foundations through a deep sense of belonging and always surfacing high expectations for student success. We do this by building community and developing



relationships, creatively engaging students, and removing barriers for student success. At EVS we are driven, in a modern learning environment, with small group instruction and target literacy strategies.

**Type:** Presentation, Small Group

**Target Panels:** Primary, Elementary, Secondary

**Target Groups:** Classroom teachers, eTeachers, Administrators

**Target Subject Areas:** Literacy and numeracy

**Target Programs:** Hybrid learning

## **A Message of ReconciliACTION through Code**

**Mike Brohart - Renfrew County DSB – TELT-C**

**Oliver Gallery - Renfrew County DSB – TELT-C**

**Mike Fitzmaurice - Renfrew County DSB – TELT-C**

The Downie Wenjack Fund, Lynx Coding and the Renfrew County District School Board created a partnership to empower students to learn about Residential Schools and take action. This authentic learning experience uses Lynx coding to allow students to express their creativity through this highly engaging platform. Students used text-based coding to create deeply moving animations, and powerful messages of ReconciliACTION with the haunting music of Gord Downie.

**Type:** Presentation, Interactive, Hands On

**Target Panels:** Intermediate, Secondary

**Target Groups:** Classroom Teachers, Consultants, Coaches

**Target Subject Areas:** The Arts, Canadian and World Studies, Computer Studies, English, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

**Target Programs:** Hybrid Learning, Blended Learning, Experiential Learning

## **Session 4: 1:00 – 1:50 PM**

### **Make Learning Rewarding with Awards and Intelligent Agents – Part 1 – DOUBLE SESSION – Sign up for both sessions (Sessions 4 & 5)**

**Lu Angel - Hamilton-Wentworth DSB - TELT, K-12 Program Consultant eLearning**

Learn to use and create Intelligent Agents and student rewards in the Awards Tool. Link release conditions, checklists and MORE! Set a challenge to your class to collect them all.

**Type:** Presentation, Interactive, Hands On

**Target Panels:** Primary, Elementary, Intermediate, Secondary, Post-Secondary, Adult

**Target Groups:** Classroom Teachers, eTeachers

**Target Subject Areas:** The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Correspondence, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Guidance, Library, Special Education, Experiential Learning, SHSM, Dual Credits, Gifted Education, Advanced Placement, International Baccalaureate, Literacy, Numeracy, French Immersion, ELL, Section 23, Supervised Alternative Learning (SAL), Prior Learning Assessment & Recognition (PLAR)

## Exploring Mindfulness in the Virtual World – Part 1 – DOUBLE SESSION – Sign up for both sessions (Sessions 4 & 5)

**Shawna Mitchell - Near North DSB - Teacher, DLRT, Guidance Counselor**

**Josie Morin - Near North DSB - Teacher**

How to create a sense of calm and confidence within virtual classrooms. In this workshop, we will explore how to create mindful times within your virtual world. We will also examine means to provide leadership opportunities for students while participating in a board wide mindfulness conference for students and families using a virtual platform. We will discuss the benefits of such an event for well-being and academic success. We will also outline the challenges and items to consider when organizing this type of event on a large scale. Upon completion, you will be equipped with a toolbox of strategies to utilize in your virtual classrooms.

**Type:** Presentation, Interactive, Hands On

**Target Panels:** Secondary

**Target Groups:** Classroom Teachers, eTeachers, Consultants, Coordinators

**Target Subject Areas:** The Arts, Canadian and World Studies, English, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Social Sciences and Humanities

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Alternative Education, Summer School, Night School, Special Education, Experiential Learning, SHSM, ELL

## Knowing Your Learners and Building a Community in Your Online Classroom

**Andrea Kleinsteuber - Rainbow DSB - TELT/DeLC**

With a focus on relationship building, participants will focus on enhancing student learning and motivation. Together, we will explore strategies that will help you get to know your students and foster a sense of community and belonging. There will be opportunities for discussion and sharing.

**Type:** Presentation, Dialogue

**Target Panels:** Secondary

**Target Groups:** eTeachers, TELT-Cs, Consultants, Coaches, Coordinators

**Target Subject Areas:** The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

**Target Programs:** eLearning

## Online Learning and Adult Ed

**Andrew Swartz - Northeastern Catholic DSB - DeLC / VP (former TELT)**

This workshop will focus on the Adult Catholic Continuing Education Centre in Timmins. ACCESS began in Sept of 2012 and moved quickly to ensure that most of their courses and materials were online. ACCESS serves many students and communities from all over Northern Ontario using Brightspace by D2L. From digitizing old booklets to modifying ministry courses, this Adult and Continuing Education Program has now written many of their own courses aimed at meeting the needs of their adult learners. Join Andrew Swartz as he discusses their journey to becoming a fully online Adult Education Program.

**Type:** Presentation, Dialogue

**Target Panels:** Secondary, Adult

**Target Groups:** eTeachers, DeLCs, eLCs, TELT-Cs, Administrators

**Target Subject Areas:** Business Studies, Canadian and World Studies, Cooperative Education, English, Guidance and Career Education, Health and Physical Education, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities

**Target Programs:** eLearning, Correspondence, Alternative Education, Continuing Education, Adult Education



## Design to Reach Every Learner with the Learner Variability Tool

**Lynn Thomas - Grand Erie DSB - Teacher**

Learn what Learner Variability is and how to use Digital Promise's Learner Variability Tool to help you design a class that removes barriers and supports every learner.

**Type:** Presentation

**Target Panels:** Primary, Elementary, Intermediate, Secondary, Post-Secondary, Adult

**Target Groups:** Classroom Teachers, eTeachers

**Target Subject Areas:**

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Alternative Education, Summer School, Night School

## Expectations-Based Assessment in Brightspace

**Ailynne Sobec - Peel DSB - Instructional Coordinator - eLearning**

In this session, we will explore the benefits of expectations based assessment on student learning. We will also learn how to align curriculum expectations to content, assignments, and quiz questions, and monitor students' mastery of the expectations in Brightspace. (Please bring a device and some assessment pieces.)

**Type:** Presentation, Hands On

**Target Panels:** Secondary

**Target Groups:** Classroom Teachers, eTeachers

**Target Subject Areas:** All subjects

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Correspondence, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Special Education, Gifted Education, Advanced Placement, International Baccalaureate, French Immersion, Section 23, Supervised Alternative Learning (SAL), Prior Learning Assessment & Recognition (PLAR), Assessment and Evaluation

## Growing & Supporting an eLearning Program

**Jeff Allison - Grand Erie DSB - Vice-Principal**

**Kyle Geerlings - Grand Erie DSB - DeLC**

**John Della Fortuna - Grand Erie DSB - Principal**

**Sarah Purdy - Grand Erie DSB - Secondary Consultant**

We have had significant growth in our eLearning program over the last few years. In this session we will discuss the strategies we used to grow our program and how we are supporting our staff and students. This session will include time to discuss ways that those in attendance have grown and supported their eLearning program or how they plan to do so.

**Type:** Presentation, Panel, Dialogue, Interactive, Small Group

**Target Panels:** Intermediate, Secondary

**Target Groups:** DeLCs, TELT-Cs, eRegistrars, Consultants, Coordinators, Managers, Administrators

**Target Subject Areas:**

**Target Programs:** eLearning

## Redesigning NBE3U with Local Voice and Perspectives

**Trevor Martin - Lambton Kent DSB - TELT Contact**

**Carey Eldridge - Lambton Kent DSB - DeLC**

Over the past year, a team of educators at our Board have worked to create a new NBE3U (Understanding Contemporary First Nations, Metis, and Inuit Voices) course in collaboration with local First Nation communities that incorporates voice and perspectives that reflect our communities. Join us for an overview of the soon to be released course and its development process.

**Type:** Presentation

**Target Panels:** Secondary

**Target Groups:** Classroom Teachers, eTeachers, DeLCs, TELT-Cs

**Target Subject Areas:** Native Studies

**Target Programs:** eLearning, Hybrid Learning, Blended Learning

## Leveraging Google to Develop Research Skills

**Heather Bilder - Ottawa Catholic SB - Learning Technologies Consultant**

In this session, participants will explore various Google resources including: Explore, Keep, Citations and Programmable Search Engines. The participants will learn how they can leverage these tools to further develop student research skills and promote academic integrity in their class.

**Type:** Presentation, Interactive

**Target Panels:** Elementary, Intermediate, Secondary

**Target Groups:** Classroom Teachers, eTeachers, Consultants, Coaches, Coordinators

**Target Subject Areas:** Canadian and World Studies, Classical and International Languages, English, French As a Second Language, Interdisciplinary Studies, Library / Learning Resource Centre, Native Studies, Science, Social Sciences and Humanities

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Correspondence, Summer School, Special Education, Literacy, French Immersion

## Supporting the IEP in the Virtual World

**Julie Paige - Kawartha Pine Ridge DSB - DeLC**

**Mike Sherwin - Kawartha Pine Ridge DSB - DeLC/TeLT**

An exploration of tools, strategies and best practices in D2L Brightspace to help support student IEPs and individual needs.

**Type:** Presentation

**Target Panels:** Intermediate, Secondary

**Target Groups:** Classroom Teachers, DeLCs, Consultants

**Target Subject Areas:**

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Special Education, Gifted Education, ELL

## Session 5: 2:20 – 3:10 PM

## Make Learning Rewarding with Awards and Intelligent Agents – Part 2 – DOUBLE SESSION – Sign up for both sessions (Sessions 4 & 5)

**Lu Angel - Hamilton-Wentworth DSB - TELT, K-12 Program Consultant eLearning**

Learn to use and create Intelligent Agents and student rewards in the Awards Tool. Link release conditions, checklists and MORE! Set a challenge to your class to collect them all.

**Type:** Presentation, Interactive, Hands On

**Target Panels:** Primary, Elementary, Intermediate, Secondary, Post-Secondary, Adult

**Target Groups:** Classroom Teachers, eTeachers

**Target Subject Areas:** The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Correspondence, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Guidance, Library, Special Education, Experiential Learning, SHSM, Dual Credits, Gifted Education, Advanced Placement, International

## Exploring Mindfulness in the Virtual World – Part 2 – DOUBLE SESSION – Sign up for both sessions (Sessions 4 & 5)

**Shawna Mitchell - Near North DSB - Teacher, DLRT, Guidance Counselor**

**Josie Morin - Near North DSB - Teacher**

How to create a sense of calm and confidence within virtual classrooms. In this workshop, we will explore how to create mindful times within your virtual world. We will also examine means to provide leadership opportunities for students while participating in a board wide mindfulness conference for students and families using a virtual platform. We will discuss the benefits of such an event for well-being and academic success. We will also outline the challenges and items to consider when organizing this type of event on a large scale. Upon completion, you will be equipped with a toolbox of strategies to utilize in your virtual classrooms.

**Type:** Presentation, Interactive, Hands On

**Target Panels:** Secondary

**Target Groups:** Classroom Teachers, eTeachers, Consultants, Coordinators

**Target Subject Areas:** The Arts, Canadian and World Studies, English, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Social Sciences and Humanities

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Alternative Education, Summer School, Night School, Special Education, Experiential Learning, SHSM, ELL

## Equitable Assessment Online

**Jamie Roberts - Peel DSB – Teacher**

**Ailynne Sobec – Peel DSB – Instructional Coordinator - eLearning**

Our presentation on Equitable Online Assessment designed with the UDL framework, will support student-centered practices by honouring each student's unique identity and empowering individual agency and ownership over their learning and assessment. We will address assessment practices that:

- incorporate student variability in all online assessments
- focus on meeting individual learners where they are, and the implementation of individualized supports for student success in the virtual learning environment.
- use overarching learning goals, based on curriculum expectations to employ expectation based assessment that avoids norm-references, comparison of students against one another and reduces teacher bias in assessment.
- Encourage self-reflection, goal setting, and self-assessment to empower student agency.

**Type:** Presentation

**Target Panels:** Elementary, Intermediate, Secondary

**Target Groups:** Classroom Teachers, eTeachers, DeLCs, eLCs, Coordinators

**Target Subject Areas:** The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, English, French As a Second Language, Health and Physical Education, Interdisciplinary Studies, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

**Target Programs:** eLearning, Hybrid Learning, Blended Learning

## Personalizing Your D2L Homepage

**Natasha Charpentier - Upper Canada DSB - Secondary Teacher**

**Rob Goodbun - Upper Canada DSB - Secondary Teacher**

Join us for a step-by-step walk through of how to customize and personalize your D2L Brightspace course homepage. Learn how to edit widgets, navbar links and use replacement strings to provide students with a more personalized online and blended learning experience. You are welcome to bring your laptop and follow along with us using one of your old courses or empty course shells.

**Type:** Presentation, Hands On

**Target Panels:** Primary, Elementary, Intermediate, Secondary, Post-Secondary, Adult

**Target Groups:** Classroom Teachers, eTeachers

**Target Subject Areas:** All subjects using D2L Brightspace

**Target Programs:** Anyone using D2L Brightspace

## What is Creator+ ?

**Eleanore Novak - DSB of Niagara - DeLC**

**Michelle Pollington – Hamilton Wentworth DSB - DeLC**

Enhance learning experiences by turning your expertise into engagement with Brightspace Creator+. This package of ready-made content templates and consistent styling, interactive elements and easy screen recordings allows educators to craft beautiful and instructionally sound content using seamless and familiar Brightspace workflows. Remove the friction between teachers getting their content to their students with Creator+.

**Type:** Presentation

**Target Panels:** Primary, Elementary, Intermediate, Secondary, Post-Secondary, Adult

**Target Groups:** Classroom Teachers, eTeachers, DeLCs, eLCs, TELT-Cs

**Target Subject Areas:** The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

**Target Programs:** eLearning, Hybrid Learning, Blended Learning

## Supporting Online Student Engagement

**Susan McGlynn - DSB of Niagara - Teacher**

**Jennifer Edwards - DSB of Niagara - TELT-C/Consultant**

Let your personality shine through as you create an engaging online learning experience. Learn practical strategies to build rapport and support diverse student learning needs. Make your course the one students look forward to!

**Type:** Presentation

**Target Panels:** Intermediate, Secondary, Post-Secondary, Adult

**Target Groups:** Classroom Teachers, eTeachers, TELT-Cs, Consultants, Coaches

**Target Subject Areas:** The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

**Target Programs:** eLearning, Hybrid Learning, Blended Learning

## Two Ideas for SNC1W

### Dan Gajewski - Ottawa Catholic SB - Teacher

The new curriculum for Grade 9 Science gives us a new focus for teaching this course. How can we move engineering design and coding to the forefront of student learning? I'll share two ideas that can be used to adjust learning tasks you have likely used in the past to better incorporate these two new skills.

**Type:** Presentation

**Target Panels:** Intermediate, Secondary, Adult

**Target Groups:** Classroom Teachers, eTeachers, DeLCS, TELTs, eRegistrars, Admin Assistants, Tech Support, Consultants, Coaches, Coordinators, Managers, Administrators

**Target Subject Areas:** Science

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Alternative Education, Continuing Education, Adult Education, Summer School, Night School

## Lesson Conception Centering AV Materials

### Marie Adridge - Peel DSB - Teacher

Educators will engage with how to create student-centered learning opportunities through AV material exploration and the 6 stages of lesson conception as outlined through TV5 Monde outside of a solely French context.

**Type:** Presentation, Interactive

**Target Panels:** Intermediate, Secondary

**Target Groups:** Classroom Teachers

**Target Subject Areas:** The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Alternative Education, Summer School, Night School, Special Education, French Immersion, ELL, Prior Learning Assessment & Recognition (PLAR)

## Using Google Jamboard and Digital Whiteboards for Collaboration

### Min Min Tong - Waterloo Region DSB - Teacher

Are you familiar with Google Jamboard? How might you use it to keep track of groups in a classroom or in a digital classroom? Come explore different strategies on how Jamboard can help create a community of learners. Open to both elementary and secondary levels, including all subjects.

**Type:** Presentation, Interactive

**Target Panels:** Elementary, Intermediate, Secondary, Post-Secondary, Adult

**Target Groups:** Classroom teachers, eTeachers

**Target Subject Areas:** The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

**Target Programs:** eLearning, Hybrid Learning, Blended Learning, Summer School, Special Education

## 10 000 Kids on Campus

### Hebron Gebre-Mariam - Waterloo Region DSB - Consultant & TELT

The Region of Waterloo is home to three outstanding, and now globally renowned post-secondary institutions; the University of Waterloo, Conestoga College, and the University of Wilfrid Laurier. WRDSB is situated, geographically, in an ideal location to develop a collaborative relationship with our local post-

secondary institutions to instil positive experiences and identification, particularly for our marginalized students, with fulfilling pathways.

WRDSB is collaborating with the University of Waterloo to have students across the junior grades (10, 000 students) experience the University of Waterloo Engineering Labs, the campus, and hands-on STEM workshops led by ESQ leaders (University students) annually. This ongoing experience and exposure across crucial developmental transitions will engage student interest in STEM, inspire future goals and ambitions, and help students of all socioeconomic backgrounds the exposure to identify themselves as future grads. We hope to share this project in the hopes of inspiring you to join us on our journey.

**Type:** Presentation

**Target Panels:** Primary, Elementary, Intermediate, Secondary

**Target Groups:** Classroom Teachers, DeLCs, TELT-Cs, Administrative Assistants, Consultants, Coaches, Coordinators, Managers, Administrators

**Target Subject Areas:** Computer Studies, Cooperative Education, Guidance and Career Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Science, Social Sciences and Humanities, Technological Education

**Target Programs:** Blended Learning, Alternative Education, Continuing Education, Summer School, Guidance, Library, Experiential Learning, SHSM, Gifted Education, Literacy, Numeracy, Supervised Alternative Learning (SAL), Prior Learning Assessment & Recognition (PLAR)