

BOLT

Bringing Online Learning Teachers Together

A day purposely dedicated to the learning and networking of those new to and experienced in online learning

Brought to you by the...



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Sign up for your workshops

Sign-up for presentations / workshops beforehand using the following form:

<http://bit.ly/torontobolttworkshops>



Please do not attend workshops for which you are not registered as most will be filled.

Collect all your resources

Collect all the resources shared at your sessions by visiting their Padlets:

<http://www.boltt.ca/toronto-fall-conference/toronto-schedule>



Tweet, Tweet, Tweet

Please keep the Twitter conversation going before, during, and following the conference using the hashtag:

[#BOLTT1819](https://twitter.com/BOLTT1819)



Win great prizes!

Enter the prize draws by:

1. Returning your lanyard/badge
2. Returning your BOLTT Bingo Card
3. Completing this post-conference survey:

<https://www.surveymonkey.com/r/3NBHNFK>



OCTOBER 25th PRE-CONFERENCE (Optional; No additional cost)

CALEDON ROOM

7:00 – 7:45 pm	*An Evening with D2L	*Must have pre-registered to attend due to limited seating PRIZES
7:45 – 8:30 pm	*Open Spaces Networking, Sharing, and Learning	
8:30 – 9:00 pm	*Team 'Caption that Meme' with Portfolio App	
9:00 pm	SOCIAL Snacks and Refreshments Compliments of our Sponsors	No pre-registration required... All conference attendees encourage to come! PRIZE DRAW

OCTOBER 26th CONFERENCE

REGISTRATION (Upper Lobby) 7:30 to 8:30, BREAKFAST (Ballroom) 7:40 to 8:50

SESSION	ROOM	PRESENTATION(S)/WORKSHOP(S)
Session 1 9:00 – 9:50	Caledon	DOUBLE SESSION Learning Lab: Running a Successful eLearning and Blended Learning Classroom
	Humber	DOUBLE SESSION My Kind of Course: Authentic Inquiry in eLearning
	Kingsway	DOUBLE SESSION Blending for Success
	Haliburton	Come "SLAM" It Out with K.C.K.
	Oakville	Engagement and Community Building Using Video Tools
	Grenadier	Integration of ExamView Question Banks with Brightspace D2L for Assessments and Evaluations
	Halton	DOUBLE SESSION Incentivizing Due Dates: Using Google Forms & Sheets for Badging
	Conquest	DOUBLE SESSION Truth and Reconciliation Online? Embedding Indigenous Content
Session 2 10:00 – 10:50	Caledon	DOUBLE SESSION Learning Lab: Running a Successful eLearning and Blended Learning Classroom
	Humber	DOUBLE SESSION My Kind of Course: Authentic Inquiry in eLearning
	Kingsway	DOUBLE SESSION Blending for Success
	Haliburton	M.A.D. Learning Video Tools To Empower Your Online Spaces
	Oakville	Won't You Be My Mentor?
	Grenadier	STEAM in Secondary Grades? There's a Gizmo for that!
	Halton	DOUBLE SESSION Incentivizing Due Dates: Using Google Forms & Sheets for Badging
	Conquest	DOUBLE SESSION Truth and Reconciliation Online? Embedding Indigenous Content
BREAK (Upper Lobby)		
Session 3 11:10 – 12:00	Caledon	Let's Make eLearning Personal
	Humber	New eTeacher Panel Discussion
	Kingsway	Blended Learning: D2L in a Conventional Class Setting
	Haliburton	Creating Inquiry Based Final Exams for Elearning
	Oakville	Observation and Conversation in the eLearning Classroom
	Grenadier	Inquiry Teaching Practices and the Effect of Growth Mindset with Gizmos
	Halton	Free Web-Based Resources for Student Wellness and Success
	Conquest	Creating an Equitable, Accessible Classroom in the VLE

LUNCH (Ballroom)

Session 4 1:10 – 2:00	Caledon	DOUBLE SESSION Building Opportunities for Engagement in eLearning
	Humber	DOUBLE SESSION Video in the VLE: Will It Blend?
	Kingsway	Easy Tips to Align your VLE Course with Growing Success
	Haliburton	From Start to Finish: Building Student Relationships Through eLearning
	Oakville	Sage on the Stage or Guide on the Side? Building a Blended Learning Hub in Your School
	Grenadier	Math and Science Education Comes to Life for All Learners with ExploreLearning Gizmos
	Halton	Using Blended Learning and Web2 Tools to Make Intentional Groupings
	Conquest	Teaching Contemporary Indigenous Issues in Canada (NDA3M) with Experiential Learning via eLearning
Session 5 2:10 – 3:00	Caledon	DOUBLE SESSION Building Opportunities for Engagement in eLearning
	Humber	DOUBLE SESSION Video in the VLE: Will It Blend?
	Kingsway	Portfolio in the VLE
	Haliburton	Award yourself with Intelligence! Discover how to Create Efficiency and Boost your Presence in your Online Class with Brightspace Tools
	Oakville	Moving from Traditional Exams to Enriched Student–Directed Final Assessments
	Grenadier	25 Ways to Leave your Classroom
	Halton	Discussion Tool – Time for a Rethink
	Conquest	UDL 4 D2L

Pre-Conference

Kassia Kukurudza – Desire2Learn

Manager (Customer Success)

7:00 pm – 7:45 pm An Evening with D2L

Ontario's Virtual Learning Environment (VLE) is powered by D2L's Brightspace platform (under multi-year contract – excited to remain your VLE provider). Brightspace through the VLE is provided free to teachers in all publicly funded district school boards by the Ministry of Education. Join D2L, the evening of October 25th as we present key initiatives, product updates, and upcoming releases for the 2018–2019 school year

Connie Boros – Upper Canada DSB

TELT Contact

Kim Poirier – Upper Canada DSB

eRegistrar

7:45 pm – 8:30 pm Open Spaces Networking, Sharing, and Learning

This Open Spaces session will offer time to connect with other participants to begin conversations around online learning and teaching. A welcoming atmosphere where you can find like-minded people with which to converse over a variety of issues you may be interested in exploring. Sit, discuss, share ideas and resources in a stress-free, casual setting!

Mark Lee – Limestone DSB

TELT Contact / DeLC

Roger Ramsay – Hastings Prince Edward DSB

TELT Contact / DeLC

8:30 pm – 9:00 pm Team 'Caption that Meme' with Portfolio App

Who says you can't have fun while trying out some new Ed Tech? Ready to flex your great sense of humour and share a laugh or two? Drop by the pre-conference and join a team for "Caption That Meme" with the Portfolio App. We can't promise you great prizes, but we can guarantee a good time. Disclaimer: Unfortunately, if you don't have a good time, you have no legal recourse. It might simply be due to the fact that you don't have a sense of humour or that you don't play well with others.

9:00 pm Social

Brought to you by our proud sponsors! Please join us for complimentary drinks and snacks and a great time with your colleagues from around the Province.

Session 1 9:00 – 9:50

Jessica Schuessler – Desire2Learn

VLE Consultant

DOUBLE SESSION Learning Lab: Running a Successful eLearning and Blended Learning Classroom

In the digital age that our children are growing up in, technology is a part of their everyday life. Gone are the days of written everything – smart phones, tablets and computers are quickly replacing a lot of daily tasks. The same goes for in the classroom organically creating a need for blended learning classrooms. eLearning classrooms have been around for more than two decades, but with new apps, programs, and technology being released every year, it is important for eLearning classrooms to continually innovate and leverage new tools to keep students engaged. In this 100-minute workshop, we will talk about using Brightspace by D2L in Ontario's Virtual Learning Environment (VLE) for blended and eLearning classrooms. We will work together, in groups, and individually through new and different tools in the VLE for blended and eLearning classrooms. Join us for this hands-on learning lab hosted by D2L.

Type: Interactive, Hands On

Target Panels: Primary, Elementary, Intermediate, Secondary, Post-Secondary, Adult

Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TELT Contacts, Consultants, Coaches, Administrators

Target Subject Areas: Technological Education, All

Target Programs: eLearning, Hybrid Learning, Blended Learning, Correspondence, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Guidance, Library, Special Education, Experiential Learning, Gifted Education, Literacy, Numeracy, French Immersion

Brock Baker – Kawartha Pine Ridge DSB

Teacher

DOUBLE SESSION My Kind of Course: Authentic Inquiry in eLearning

An interactive overview of how you can create an authentic inquiry driven course in eLearning by structuring, scaffolding, and trusting your students. After multiple iterations of experimentation I will share my journey with the tips and tricks for all elements of planning and implementing an eLearning course you and your students will love. We will have time for you to implement strategies & tools to automate mastery of knowledge/understanding of curriculum, create feedback rich environments for higher level evaluation/creation, cut down on your marking and increase student engagement. Get ready for a fast-paced tour de force leveraging all the tools D2L's Brightspace has to offer (intermediate-experienced D2L users).

Type: Presentation, Interactive, Hands On

Target Panels: Secondary, Post-Secondary, Adult

Target Groups: Classroom Teachers, eTeachers, eLCs, TELT Contacts, Consultants, Coaches, Administrators

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, English, Health and Physical Education, Interdisciplinary Studies, Native Studies, Social Sciences and Humanities

Target Programs: eLearning, Hybrid Learning, Blended Learning, Alternative Education, Continuing Education, Adult Education, Experiential Learning, SHSM, Gifted Education, Advanced Placement

Alanna Vandewint – Hamilton-Wentworth DSB

Teacher

DOUBLE SESSION Blending for Success

Learning environments are shifting thanks to the availability of technology for every student. How can we increase student success by improving student engagement in their own learning process? My suggestion is Blending for Success. The successes and challenges of two different projects, where we leverage digital to challenge each student regardless of pathway level, will be shared. Examples of many digital tools will be modeled, including how to use them in several different curriculum environments. A group sharing doc will be created in order to leverage the experiences of attendees as well.

Type: Presentation, Interactive, Hands On

Target Panels: Primary, Elementary, Intermediate, Secondary

Target Groups: Classroom Teachers, eTeachers

Target Subject Areas:

Target Programs: eLearning, Hybrid Learning, Blended Learning, Continuing Education, Special Education

Connie Boros – Upper Canada DSB

TELT Contact

Kathy Prescott – Renfrew County Catholic DSB

DeLC

Kim Poirier – Upper Canada DSB

eRegistrar

Come "SLAM" It Out with K.C.K.

This session consists of pre-arranged participants who will offer short, 3 minute maximum "SLAMS" on an idea, best practice, tech product, innovative technique etc., that they would be willing to share with the session attendees. Attendees will also get the chance to "SLAM" should they so choose. These "SLAMs" are meant to be easy to implement, quick to learn items and tips and tricks for blended and online learning and teaching.

Type: Interactive

Target Panels: Intermediate, Secondary

Target Groups: Classroom Teachers, eTeachers, Consultants, Coaches

Target Subject Areas: Any and All

Target Programs: eLearning, Hybrid Learning, Blended Learning

Jeff Allison – Hamilton–Wentworth DSB

TELT Contact

Sarah Purdy – Grand Erie DSB

TELT Contact

Engagement and Community Building Using Video Tools

There are lots of video tools you can use to engage your eLearning students while building a sense of community in your course. Come to this session to learn about some of the options available to you and your students!

Type: Presentation, Interactive

Target Panels: Primary, Elementary, Intermediate, Secondary, Post-Secondary, Adult

Target Groups: eTeachers, TELT Contacts, Consultants, Coaches, Coordinators

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

Target Programs: eLearning, Hybrid Learning, Blended Learning

Pawan Rishi – Peel DSB

Teacher

Integration of ExamView Question Banks with Brightspace D2L for Assessments and Evaluations

This presentation would focus on different ways to integrate ExamView question banks with D2L. This would be beneficial for all teachers that use ExamView question banks to create assessments. Focus would be on mainly 4 key methods for this integration. First, is to create assessments in ExamView and importing them to D2L. Second is to integrate ExamView question banks with D2L to create assessments within D2L. Third is to create a custom question bank in ExamView and integrating that with D2L. Finally, fourth aspect would focus on using ExamView question banks within D2L to create different types of assessments, specially assessments with a random question generator which creates questions that are randomly picked from a pool of questions for each student.

Type: Presentation

Target Panels: Intermediate, Secondary, Post-Secondary, Adult

Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TELT Contacts, Technical Support Specialists, Consultants, Coaches

Target Subject Areas: Business Studies, Canadian and World Studies, Computer Studies, Health and Physical Education, Mathematics, Science, Social Sciences and Humanities, Technological Education

Target Programs: eLearning, Hybrid Learning, Blended Learning, Correspondence, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Special Education, Experiential Learning, SHSM, Dual Credits, Gifted Education, Advanced Placement, International Baccalaureate, Literacy, Numeracy, French Immersion, ELL, Prior Learning Assessment & Recognition (PLAR)

Robin Feick – Upper Grand DSB

Teacher–Librarian

DOUBLE SESSION Incentivizing Due Dates: Using Google Forms & Sheets for Badging

This is a hands–on workshop designed to help teachers develop a "Leader Board" that can be posted in Brightspace and anonymously (students create their own pseudonym) tracks student task completion and awards them tokens of badges which can be redeemed for special privileges. The process is automated with the use of Google forms, spreadsheets and drawings. Knowledge of Google formulas is recommended.

Type: Interactive, Hands On

Target Panels: Intermediate, Secondary, Post–Secondary

Target Groups: eTeachers, TELT Contacts, Technical Support Specialists, Coaches

Target Subject Areas:

Target Programs: eLearning, Hybrid Learning, Blended Learning

Ellen Hinan – Kawartha Pine Ridge DSB

Teacher

DOUBLE SESSION Truth and Reconciliation Online? Embedding Indigenous Content

This workshop will discuss how to infuse our online courses with Indigenous content. We will examine TRC recommendations, content development and assessment and Indigenous teaching methodologies.

Type: Presentation, Dialogue, Small Group

Target Panels: Secondary

Target Groups: Classroom Teachers, eTeachers

Target Subject Areas: The Arts, Canadian and World Studies, English, Science

Target Programs: eLearning

Session 2 10:00 – 10:50

Jessica Schuessler – Desire2Learn

VLE Consultant

DOUBLE SESSION Learning Lab: Running a Successful eLearning and Blended Learning Classroom

In the digital age that our children are growing up in, technology is a part of their everyday life. Gone are the days of written everything – smart phones, tablets and computers are quickly replacing a lot of daily tasks. The same goes for in the classroom organically creating a need for blended learning classrooms. eLearning classrooms have been around for more than two decades, but with new apps, programs, and technology being released every year, it is important for eLearning classrooms to continually innovate and leverage new tools to keep students engaged. In this 100-minute workshop, we will talk about using Brightspace by D2L in Ontario's Virtual Learning Environment (VLE) for blended and eLearning classrooms. We will work together, in groups, and individually through new and different tools in the VLE for blended and eLearning classrooms. Join us for this hands-on learning lab hosted by D2L.

Type: Interactive, Hands On

Target Panels: Primary, Elementary, Intermediate, Secondary, Post-Secondary, Adult

Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TELT Contacts, Consultants, Coaches, Administrators

Target Subject Areas: Technological Education, All

Target Programs: eLearning, Hybrid Learning, Blended Learning, Correspondence, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Guidance, Library, Special Education, Experiential Learning, Gifted Education, Literacy, Numeracy, French Immersion

Brock Baker – Kawartha Pine Ridge DSB

Teacher

DOUBLE SESSION My Kind of Course: Authentic Inquiry in eLearning

An interactive overview of how you can create an authentic inquiry driven course in eLearning by structuring, scaffolding, and trusting your students. After multiple iterations of experimentation I will share my journey with the tips and tricks for all elements of planning and implementing an eLearning course you and your students will love. We will have time for you to implement strategies & tools to automate mastery of knowledge/understanding of curriculum, create feedback rich environments for higher level evaluation/creation, cut down on your marking and increase student engagement. Get ready for a fast-paced tour de force leveraging all the tools D2L's Brightspace has to offer (intermediate-experienced D2L users).

Type: Presentation, Interactive, Hands On

Target Panels: Secondary, Post-Secondary, Adult

Target Groups: Classroom Teachers, eTeachers, eLCs, TELT Contacts, Consultants, Coaches, Administrators

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, English, Health and Physical Education, Interdisciplinary Studies, Native Studies, Social Sciences and Humanities

Target Programs: eLearning, Hybrid Learning, Blended Learning, Alternative Education, Continuing Education, Adult Education, Experiential Learning, SHSM, Gifted Education, Advanced Placement

Alanna Vandewint – Hamilton-Wentworth DSB

Teacher

DOUBLE SESSION Blending for Success

Learning environments are shifting thanks to the availability of technology for every student. How can we increase student success by improving student engagement in their own learning process? My suggestion is Blending for Success. The successes and challenges of two different projects, where we leverage digital to challenge each student regardless of pathway level, will be shared. Examples of many digital tools will be modeled, including how to use them in several different curriculum environments. A group sharing doc will be created in order to leverage the experiences of attendees as well.

Type: Presentation, Interactive, Hands On

Target Panels: Primary, Elementary, Intermediate, Secondary

Target Groups: Classroom Teachers, eTeachers

Target Subject Areas:

Target Programs: eLearning, Hybrid Learning, Blended Learning, Continuing Education, Special Education

Jeff Cummings – Wellington Catholic DSB

TELT Contact

M.A.D. Learning Video Tools To Empower Your Online Spaces

This session will focus on how to MAKE A DIFFERENCE (M.A.D) using video and audio tools to help students make engaging multimedia products. You will learn how to integrate video creation tools such as Powtoon to take student creativity to the next level. Find out how to flip out with FlipGrid and Portfolio in empowering students to share learning in video discussions and reflections. Connect with tools that allow you take your students to other areas of the world through video conferencing.

Type: Presentation, Interactive

Target Panels: Elementary, Intermediate, Secondary

Target Groups: Classroom Teachers, eTeachers, DeLCs, TELT Contacts, Consultants, Coaches, Coordinators, Managers

Target Subject Areas:

Target Programs: eLearning, Blended Learning, Special Education

Brent Jewell – Hastings Prince Edward DSB

Teacher

Dave Lanovaz – Hasting Prince Edward DSB

Teacher

Won't You Be My Mentor?

This presentation explores the training and supporting of new e-teachers through the lenses of both the “mentor” and “mentee” relationship. Both new and experienced e-teachers are encouraged to attend.

Type: Presentation

Target Panels: Secondary

Target Groups: eTeachers, DeLCs, eLCs, TELT Contacts, Coaches, Coordinators

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Computer Studies, English, Health and Physical Education, Mathematics, Science, Social Sciences and Humanities

Target Programs: eLearning

Sarah Broadbent – ExploreLearning

Implementation Coordinator

STEAM in Secondary Grades? There's a Gizmo for that!

Enhance STEAM lessons with inquiry-based instruction that encourages learning math and science concepts through discovery. Using Gizmos online simulations supports the mathematical processes and scientific methodologies identified in Ontario expectations. Gizmos simulations offer a unique online learning environment that can be used in a variety of formats to further student learning. Gizmos access through OSAPAC.

Type: Presentation

Target Panels: Intermediate, Secondary

Target Groups: Classroom Teachers, eLCs, TELT Contacts, Consultants, Coaches, Coordinators

Target Subject Areas: Science

Target Programs: eLearning, Hybrid Learning, Blended Learning, Alternative Education, Summer School, Special Education

Robin Feick – Upper Grand DSB

Teacher-Librarian

DOUBLE SESSION Incentivizing Due Dates: Using Google Forms & Sheets for Badging

This is a hands-on workshop designed to help teachers develop a "Leader Board" that can be posted in Brightspace and anonymously (students create their own pseudonym) tracks student task completion and awards them tokens of badges which can be redeemed for special privileges. The process is automated with the use of Google forms, spreadsheets and drawings. Knowledge of Google formulas is recommended.

Type: Interactive, Hands On

Target Panels: Intermediate, Secondary, Post-Secondary

Target Groups: eTeachers, TELT Contacts, Technical Support Specialists, Coaches

Target Subject Areas:

Target Programs: eLearning, Hybrid Learning, Blended Learning

Ellen Hinan – Kawartha Pine Ridge DSB

Teacher

DOUBLE SESSION Truth and Reconciliation Online? Embedding Indigenous Content

This workshop will discuss how to infuse our online courses with Indigenous content. We will examine TRC recommendations, content development and assessment and Indigenous teaching methodologies.

Type: Presentation, Dialogue, Small Group

Target Panels: Secondary

Target Groups: Classroom Teachers, eTeachers

Target Subject Areas: The Arts, Canadian and World Studies, English, Science

Target Programs: eLearning

Session 3 11:10 – 12:00

Chris Delisle – Algonquin & Lakeshore Catholic DSB

Teacher

Let's Make eLearning Personal

Elearning courses need to engage our students. This workshop will look at some tools like embedding Padlet in your course so students can be sharing right on your content. When introducing new concepts, or providing feedback to students, videos using Snagit give that personal touch. We will explore some course design and strategies to be more engaging with your students.

Type: Presentation, Interactive, Hands On

Target Panels: Intermediate, Secondary, Adult

Target Groups: Classroom Teachers, eTeachers, DeLCs, Technical Support Specialists, Coaches

Target Subject Areas: The Arts, Computer Studies, English, Mathematics, Science, Technological Education

Target Programs: eLearning, Hybrid Learning, Blended Learning, Alternative Education, Continuing Education, Adult Education, Summer School

Jeff Allison – Hamilton–Wentworth DSB

TeLT Contact

New eTeacher Panel Discussion

Any new or newer eLearning teachers are encouraged to attend this session. We will focus on the experience of new eTeachers and the tips they have for educators who are in the same or similar positions on the eLearning learning curve. We will share our respective journeys and invite those in attendance to share their successes and struggles.

Type: Panel, Dialogue, Small Group

Target Panels: Intermediate, Secondary, Adult

Target Groups: eTeachers, Consultants, Coaches

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

Target Programs: eLearning, Hybrid Learning

Katherine Graham Burra – Limestone DSB

Teacher

Blended Learning: D2L in a Conventional Class Setting

D2L is for more than just online courses. For the past 4 years I have created a blended environment in my Grade 10 face-to-face immersion social science classes to prepare students for the world that is already here, and ideally for their future. This workshop will focus on global competencies within that context.

Type: Presentation

Target Panels: Intermediate, Secondary

Target Groups: Classroom Teachers, Consultants, Coaches

Target Subject Areas: Canadian and World Studies, French As a Second Language, Social Sciences and Humanities

Target Programs: Hybrid Learning, Blended Learning, French Immersion

Steph Pearson – Ottawa Catholic SB

TELT Contact

Audra Abromaitis – Ottawa Catholic SB

Teacher

Creating Inquiry Based Final Exams for Elearning

Create an opportunity for students to "show what they know," while increasing engagement, reducing exam anxiety and encouraging collaboration in exam preparation. Change the mindset that "googling answers is cheating" to Google enhances strategies for #Excelerating best responses.

Type: Presentation, Dialogue

Target Panels: Secondary, Post-Secondary, Adult

Target Groups: Classroom Teachers, eTeachers, Consultants

Target Subject Areas: Business Studies, Canadian and World Studies, English, French As a Second Language, Interdisciplinary Studies, Native Studies, Science, Social Sciences and Humanities

Target Programs: eLearning, Hybrid Learning, Blended Learning, Supervised Alternative Learning (SAL)

Carey Eldridge – Lambton Kent DSB

DeLC

Observation and Conversation in the eLearning Classroom

This workshop will focus on using the video tools integrated in the VLE to capture student observations and conversations. Students can use Video Note and Video Assignments to demonstrate their learning in multiple ways. Teachers can use Video Note to assist in the Triangulation of Data. This will be a hands on workshop.

Type: Interactive, Hands On

Target Panels: Intermediate, Secondary, Post-Secondary, Adult

Target Groups: eTeachers, DeLCs, eLCs, TELT Contacts, Consultants, Coaches, Coordinators, Administrators

Target Subject Areas:

Target Programs: eLearning, Hybrid Learning, Alternative Education, Continuing Education, Adult Education, Summer School

Sarah Broadbent – ExploreLearning

Implementation Coordinator

Inquiry Teaching Practices and the Effect of Growth Mindset with Gizmos

Discover how math and science educators can impact the adoption of authentic forms of inquiry in instruction, how to support a growth mindset and develop true, concrete understanding using Gizmos simulations. Educators dream of classrooms where teachers encourage inquiry and exploration, letting students draw their own conclusions rather than guiding them to an answer. Classrooms where teachers are facilitators that foster independent and creative thinking and exploration. In this presentation, you will discover how math and science educator mindsets can impact the adoption of more open and authentic forms of inquiry in classroom instruction and how educator feedback can support a growth mindset and develop true, concrete understanding of math and science concepts. Grade 7–12 teachers have Gizmos access through OSAPAC.

Type: Presentation

Target Panels: Intermediate, Secondary

Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TELT Contacts, Consultants, Coaches, Coordinators

Target Subject Areas: Mathematics, Science

Target Programs: eLearning, Hybrid Learning, Blended Learning, Summer School, Special Education

Emily De Roche – EVERFI

Senior Implementation Manager

Free Web-Based Resources for Student Wellness and Success

EVERFI's instructional resources focus on topics that are determinant to student wellness and success. These digital resources use best-in-class instructional design to engage learners and scaffold them through new knowledge and skills in areas of financial readiness, emotional literacy, STEM career understanding, and much more. Designed in collaboration with leading Subject Matter Experts, these resources use research and evidence-based strategies to ensure an effective, meaningful, and measurable learning experience. All resources are aligned to provincial curriculum expectations and are available at no cost.

Type: Presentation, Interactive, web-based – attendees will get a chance to explore the platform and resources

Target Panels: Elementary, Intermediate, Secondary

Target Groups: Classroom Teachers, DeLCs, TELT Contacts, Consultants, Coaches

Target Subject Areas: Business Studies, Computer Studies, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Science

Target Programs: eLearning, Hybrid Learning, Blended Learning, Alternative Education, Summer School, Guidance, Library, Gifted Education, Numeracy, French Immersion, Section 23

Charleen Clark – Grand Erie DSB

DeLC

Sarah Purdy – Grand Erie DSB

TELT CONTACT

Creating an Equitable, Accessible Classroom in the VLE

Using Ontario's Equity and Inclusive Education Strategy as our basis, we will outline points of consideration and provide tips on how to create an eLearning class that is equitable to all students, that responds to the diverse student body in our classes, and is accessible to all learners, including those with IEP's and those who require assistive technology. This session will mainly be presentation and demonstration based, with a little bit of time to try some of the suggested tools.

Type: Presentation

Target Panels: Secondary

Target Groups: Classroom Teachers, eTeachers, TELT Contacts, Consultants, Coaches

Target Subject Areas:

Target Programs: eLearning, Hybrid Learning, Blended Learning, Alternative Education, Continuing Education, Adult Education, Summer School, Special Education, ELL, Section 23, Supervised Alternative Learning (SAL)

Session 4 1:10 – 2:00

Paul Hatala – Ministry Of Education

Education Officer

DOUBLE SESSION Building Opportunities for Engagement in eLearning

Using the pillars from Communities of Inquiry as a framework (Social Presence, Cognitive Presence, Teacher Presence), this workshop will explore in practical terms how to build opportunities to increase engagement with elearning students using tools within the VLE as well as other resources (both Ministry provided and free 3rd party). During the session, you will have a chance to get your hands dirty and implement some of the strategies right there and then. Leave with some practical tips, put into practice some strategies immediately and leave feeling re-energized about engaging elearning students.

Type: Dialogue, Interactive, Hands On

Target Panels: Secondary

Target Groups: Classroom Teachers, eTeachers, TELT Contacts, Coaches

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

Target Programs: eLearning, Blended Learning

Daniel Beylerian – Hastings Prince Edward DSB

Teacher

DOUBLE SESSION Video in the VLE: Will It Blend?

Learn how to use video as part of your professional development and to support your students. You'll design your workflow to create and publish a video. We will explore useful hardware and software solutions. Bring your devices (mobile phone, Apple or Windows laptop, Chromebook, Android tablet or iPad) so you can participate fully in the workshop.

Type: Presentation, Interactive, Hands On

Target Panels: Primary, Elementary, Intermediate, Secondary, Post-Secondary, Adult

Target Groups: All Target Groups

Target Subject Areas: All Target Subject Areas

Target Programs: All Target Programs

Valerie Howe – Desire2Learn

VLE Consultant

Easy Tips to Align your VLE Course with Growing Success

In this session, we will focus on how you can use tools in the Ministry-provided Virtual Learning Environment (VLE) to support a well-rounded assessment process in your classroom. The VLE will help you:

- Ensure learning and assessment is transparent and equitable to all students
- Differentiate learning and assessment to meet the needs of all learners
- Align learning and assessment to learning expectations
- Provide descriptive feedback to students and much more!

Join us for this session as we discover the VLE tools available to Ontario educators to help support assessment.

Type: Presentation, Dialogue, Interactive, Hands On

Target Panels: Primary, Elementary, Intermediate, Secondary

Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TELT Contacts, Consultants, Coaches, Administrators

Target Subject Areas: Technological Education, All

Target Programs: eLearning, Hybrid Learning, Blended Learning, Alternative Education, Continuing Education, Adult Education, Summer School

Michelle Pollington – Hamilton Wentworth DSB

Blended and eLearning Management

Julie Johnston – Hamilton Wentworth DSB

eTeacher

From Start to Finish: Building Student Relationships Through eLearning

Building student relationships in an effective e-learning program starts with the first email and continues throughout the course. E-learning Contacts and Teachers work to make students feel welcome, comfortable, listened to, and a member of their own learning team. It is important for students and their parents to understand their e-learning experience doesn't take place in a vacuum, but rather in a caring environment where all parties want them to succeed and will help with with any issues they may have. The e-learning program & classroom use a combination of technology, personal contact, and other communications to engage the students in their learning and make them feel welcome in a new environment.

Type: Presentation, Dialogue

Target Panels: Secondary

Target Groups: eTeachers, eRegistrars, Consultants, Administrators

Target Subject Areas:

Target Programs: eLearning

Rob Kooy – Simcoe County DSB

Teacher

Robyn LaChapelle – Simcoe County DSB

Teacher

Sage on the Stage or Guide on the Side? Building a Blended Learning Hub in Your School

Everyone agrees that tech and elearning are increasingly essential in our field. The question is: how do you implement a process and space in your school to make elearning work well? To what degree? What are the obstacles? What are the opportunities?

In this workshop we will be sharing how we've built a blended learning hub for Gr. 10 Civics and Careers at Twin Lakes Secondary School in Orillia. We'll share some surprisingly simple steps we followed to build Chromebook capacity, establish a dedicated classroom, organize hardware management, secure various grants to allow release time, and maximize board IRT and CNT support.

Type: Presentation, Interactive, Hands On

Target Panels: Secondary

Target Groups: Classroom Teachers, eTeachers, Administrators

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, English, Guidance and Career Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Studies, Science, Social Sciences and Humanities, Technological Education

Target Programs: eLearning, Blended Learning, Alternative Education, Continuing Education, Summer School, Guidance

Sarah Broadbent – ExploreLearning

Implementation Coordinator

Math and Science Education Comes to Life for All Learners with ExploreLearning Gizmos

With Gizmos, educators can take advantage of research-proven instructional strategies to help students of all ability levels develop conceptual understanding in math and science. Investigate how educators can supplement and enhance instruction with powerful interactive visualizations of concepts while adapting and modifying lesson materials for all learners. Participants will also discover how gifted, multiple intelligences, accommodations, modifications and individual education plan requirements can be supported by Gizmos lessons. Grade 7–12 teachers have Gizmos access through OSAPAC.

Type: Presentation

Target Panels: Intermediate, Secondary

Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TELT Contacts, Consultants, Coaches, Coordinators

Target Subject Areas: Mathematics, Science

Target Programs: eLearning, Hybrid Learning, Blended Learning, Special Education

Julia Hale – Limestone DSB

Teacher

Using Blended Learning and Web2 Tools to Make Intentional Groupings

This workshop shows one teacher's solution to differentiated learning. Using blended learning and Web2 tools to create intentional student groupings, allowing the teacher to be in two places at once. We'll discuss both the Station Rotation and the Classroom Rotation model. We will show you how to manage student data, use that data to create intentional groupings which can change on a daily basis, and tricks for doing it with the limited time available to a classroom teacher (secondary focus).

Type: Presentation, Hands On, Small Group

Target Panels: Secondary

Target Groups: Classroom Teachers, Coaches

Target Subject Areas: Could work with any subject area

Target Programs: Blended Learning

Kleri Venizelos – Hamilton Wentworth DSB

Head – Learning Resource Department

Teaching Contemporary Indigenous Issues in Canada (NDA3M) with Experiential Learning via eLearning

The course was offered as part of a collaboration with YMCA Canada Cultural Exchange. The students were hand-chosen to participate in NDA3M via eLearning and to travel to the remote location on Baffin Island to engage in a Cultural Exchange with this unique Inuit community.

Students studied a variety of contemporary Indigenous issues in Canada, with a specific focus on the Baffin Island community of Pangnirtung. Units of study included the EU Seal Ban, Food Security, Residential School experiences.

Type: Presentation

Target Panels: Secondary

Target Groups: Classroom Teachers, eTeachers

Target Subject Areas: Interdisciplinary Studies, Native Studies

Target Programs: eLearning, Hybrid Learning, Experiential Learning

Session 5 2:10 – 3:00

Paul Hatala – Ministry of Education

Education Officer

DOUBLE SESSION Building Opportunities for Engagement in eLearning

Using the pillars from Communities of Inquiry as a framework (Social Presence, Cognitive Presence, Teacher Presence), this workshop will explore in practical terms how to build opportunities to increase engagement with elearning students using tools within the VLE as well as other resources (both Ministry provided and free 3rd party). During the session, you will have a chance to get your hands dirty and implement some of the strategies right there and then. Leave with some practical tips, put into practice some strategies immediately and leave feeling re-energized about engaging elearning students.

Type: Dialogue, Interactive, Hands On

Target Panels: Secondary

Target Groups: Classroom Teachers, eTeachers, TELT Contacts, Coaches

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

Target Programs: eLearning, Blended Learning

Daniel Beylerian – Hastings Prince Edward DSB

Teacher

DOUBLE SESSION Video in the VLE: Will It Blend?

Learn how to use video as part of your professional development and to support your students. You'll design your workflow to create and publish a video. We will explore useful hardware and software solutions. Bring your devices (mobile phone, Apple or Windows laptop, Chromebook, Android tablet or iPad) so you can participate fully in the workshop.

Type: Presentation, Interactive, Hands On

Target Panels: Primary, Elementary, Intermediate, Secondary, Post-Secondary, Adult

Target Groups: All Target Groups

Target Subject Areas: All Target Subject Areas

Target Programs: All Target Programs

Heather Ryan – Desire2Learn

VLE Consultant

Portfolio in the VLE

This school year, you may be considering new and innovative ways to encourage student engagement. Research shows that teaching style can have a direct impact on student engagement, which in turn promotes future success in learning objectives. Building this engagement, however, can require a great deal of effort in the classroom. Technology isn't a quick-fix solution, but tools such as a digital portfolio can allow teachers to streamline their approach to teaching. In Ontario, The Ministry of Education provides teachers in all publicly funded school with free access to the Virtual Learning Environment (VLE). An integral part of the VLE, Portfolio by D2L offers students the ability to easily transition from creating work to showcasing their efforts, without having to leave the VLE. This session will share insights from teachers using Portfolio in eLearning and blended learning classrooms and will offer an opportunity for hands-on exploration of this tool. We'll take time to collectively brainstorm ways that Portfolio can be used in successful eLearning and blended learning classrooms.

Type: Presentation, Interactive, Hands On

Target Panels: Primary, Elementary, Intermediate, Secondary

Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TELT Contacts, Consultants, Coaches, Administrators

Target Subject Areas: Technological Education, All

Target Programs: eLearning, Hybrid Learning, Blended Learning, Correspondence, Alternative Education, Continuing Education, Adult Education, Summer School, Guidance, Library, Special Education, Experiential Learning

Craig Spencer – Durham DSB

TELT/DeLC

Mike Timpano – Simcoe Muskoka Catholic DSB

TELT

Award yourself with Intelligence! Discover how to Create Efficiency and Boost your Presence in your Online Class with Brightspace Tools

How can you use intelligent agents, release conditions and awards to simplify your workflow, automate administrative tasks and help boost teacher presence in your online class? This session will look at how these tools within the VLE can create efficiency in your practice and help you communicate more frequently and effectively with your students.

Type: Presentation, Interactive

Target Panels: Intermediate, Secondary, Post-Secondary, Adult

Target Groups: Classroom Teachers, eTeachers, DeLCs, eLCs, TELT Contacts, Consultants, Coaches, Coordinators

Target Subject Areas: The Arts, Business Studies, Canadian and World Studies, Classical and International Languages, Computer Studies, Cooperative Education, English, French As a Second Language, Guidance and Career Education, Health and Physical Education, Interdisciplinary Studies, Library / Learning Resource Centre, Mathematics, Native Languages, Native Studies, Science, Social Sciences and Humanities, Technological Education

Target Programs: eLearning, Hybrid Learning, Blended Learning, Correspondence, Alternative Education, Continuing Education, Adult Education, Summer School, Night School, Guidance, SHSM, Dual Credits, Gifted Education, Section 23, Supervised Alternative Learning (SAL)

Jon O'Connor – Kawartha Pine Ridge DSB

DeLC

Gail Reed – Kawartha Pine Ridge DSB

Teacher

Moving from Traditional Exams to Enriched Student-Directed Final Assessments

Are you still using the traditional written exam for your final eClassroom assessment? Having troubles scheduling your final eExams? Join us to share best practices for creating enriched final assessments that are student-directed. The focus is to share examples of final projects and then break into subject groups to further brainstorm enriched activities.

Type: Presentation, Dialogue

Target Panels: Secondary

Target Groups: eTeachers

Target Subject Areas: All subject areas

Target Programs: eLearning

Melanie Stoodley – Simcoe County DSB

Teacher

Anne Stueck – Simcoe County DSB

Teacher

10 Ways to Leave your Classroom

Two brand-new eLearning Teachers share in 50 minutes things they love (and have learned) about teaching online.

Type: Presentation

Target Panels: Secondary

Target Groups: Classroom Teachers, eTeachers, Coaches

Target Subject Areas:

Target Programs: eLearning, Hybrid Learning, Blended Learning, Adult Education, Summer School, Night School

Mark Lee – Limestone DSB

TELT CONTACT / DeLC

Discussion Tool – Time for a Rethink

While the classic use of this tool (hosting threaded discussions in your classroom space) can provide students with the opportunity to interact and share ideas, the Discussion Tool has so much more to offer. Join us to learn about some creative uses of this tool that will enhance the virtual classroom experience.

Type: Presentation, Interactive, Hands On

Target Panels: Primary, Elementary, Intermediate, Secondary, Post–Secondary, Adult

Target Groups: Classroom Teachers, eTeachers, DeLCs, TELT Contacts, Consultants, Coaches

Target Subject Areas:

Target Programs: eLearning, Hybrid Learning, Blended Learning, Adult Education

Sheila Callaghan – Algonquin & Lakeshore Catholic DSB

Department Head

Bernice Campbell – Algonquin & Lakeshore Catholic DSB

Department Head

Vanessa Cain – Algonquin & Lakeshore Catholic DSB

Teacher

UDL 4 D2L

We will demonstrate how UDL has been implemented in the D2L online format. Strategies and tools will be incorporated into our presentation through hands–on participation in group activities.

Type: Interactive, Hands On

Target Panels: Secondary, Adult

Target Groups: Classroom Teachers, eTeachers, DeLCs, Coaches, Coordinators

Target Subject Areas: Any online programming.

Target Programs: eLearning, Hybrid Learning, Blended Learning, Continuing Education, Adult Education, Summer School, Special Education